



Australian Government

CHCCDE002 Develop and implement community programs

Release: 1

CHCCDE002 Develop and implement community programs

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements

Application

This unit describes the skills and knowledge required to develop community programs to ensure maximum participation.

This unit applies to workers in both health and community sectors and/or a community development work context. Workers at this level will be part of a professional team and have the responsibility of supervision of others.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|-------------------------------|---|
| 1. Develop program parameters | <p>1.1 Analyse issues of wide community concern to develop an agency position and to ascertain the priority for new program</p> <p>1.2 Undertake appropriate work to ascertain support, capacity for a coordinated effort and factors which will effect provision of services</p> <p>1.3 Undertake research to identify key people, priorities to be addressed, possible strategies and options for action</p> <p>1.4 Identify measures and evidence of program plan success and possible risks</p> <p>1.5 Develop appropriate plans via participation of relevant communities and stakeholders</p> |
|-------------------------------|---|

- | | |
|---------------------------------------|--|
| 2. Design programs with the community | <ul style="list-style-type: none">2.1 Develop a program plan which reflects identified parameters and incorporates an evaluation of a range of program options within organisation policy2.2 Engage stakeholder participation to determine preferred program options particularly in areas of high priority or with targeted communities2.3 Seek help from participating agencies for implementation arrangements2.4 Develop and implement promotion and marketing strategies2.5 Develop and maintain systems and resources for administrative support of community programs2.6 Identify and seek resources |
| 3. Implement programs | <ul style="list-style-type: none">3.1 Conduct and evaluate pilots and make adjustments to ensure the program achieves its objectives3.2 Implement and monitor in accordance to the plan |
| 4. Evaluate programs | <ul style="list-style-type: none">4.1 Evaluate program design and outcomes according to criteria and specifications identified in the program plan4.2 Use results of evaluation for revision and ongoing development4.3 Involve interested and/or relevant people in program evaluation |

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCCDE002 Develop and implement community programs

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- developed, implemented and evaluated at least 1 community program

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- relevant legislation and public policies
- social, community and youth issues
- contemporary economics and politics and their impact on community development
- traditional community development approaches:
 - needs-based
 - gap-based
- principles and practices of contemporary community development approaches and techniques for mobilisation in relation to:
 - asset-based (ABCD)
 - rights-based
- social movements
- sociology fundamentals, including:
 - commonly accepted social theories
 - social inequality
 - sociology of class

- sociology of gender, including impacts of culture on gender dynamics

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>