



Australian Government

CHCCCS024 Support individuals with autism spectrum disorder

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to work with individuals with autism spectrum disorder (ASD), with regard for their needs and within the context of support work.

This unit applies to workers in a range of community services contexts who are responsible for their own outputs and are required to use some discretion and judgement.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

The Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Plan intervention and support activities for individuals with autism spectrum disorder

- 1.1 Recognise the diagnostic process/es used in relation to the person, including assessment tools, diagnostic categories and core areas of functional impact
- 1.2 Identify key issues affecting individuals with autism spectrum disorder, their carers and families, including siblings
- 1.3 Identify personal values and attitudes to take into account when planning and implementing support activities
- 1.4 Identify opportunities for ongoing professional development to maintain service delivery outcomes

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

The Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Respond effectively to the needs of individuals with autism spectrum disorder

2.1 Provide a range of interventions and supports that are effective for the specific needs of individuals

2.2 Implement interventions and support strategies in response to the diagnostic assessment and support varied learning styles

2.3 Implement interventions and support strategies that are measurable and evidence based

2.4 Conduct support activities in a manner that promotes and achieves person-centred outcomes

3. Operate within a legal and ethical framework and in accordance with the professional standards of the sector

3.1 Conduct support activities in the context of the underpinning values, philosophies and standards of the sector

3.2 Identify organisation policies relevant to job roles and responsibilities

3.3 Conduct work in a manner according to relevant statutory and legislative requirements

3.4 Conduct work in accordance with the professional standards of the sector

3.5 Undertake ongoing professional development and awareness of professional boundaries

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>