



Australian Government

Assessment Requirements for CHCCCS024 Support individuals with autism spectrum disorder

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided a range of interventions and supports to meet the needs of at least 3 individuals with autism spectrum disorder

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This include knowledge of:

- historical context of autism spectrum disorder
- current data and facts on autism spectrum disorder, including:
 - causes
 - evidence based treatments, therapies and interventions
 - secondary diagnosis
 - prevalence, gender ratios and demographic data
- tools and their use, including:
 - Diagnostic and statistical manual of mental disorders, fifth edition (DSM-V)*
 - International statistical classification of diseases and related health problems 10th revision (ICD-10)*
 - Childhood autism rating scale (CARS)*
 - Autism Diagnostic Observation Schedule (ADOS)

- *Autism diagnostic interview – revised (ADI-R)*
- key issues associated with, and the impact of, autism spectrum disorder for the person (including functioning), carers, and families including siblings
- facts and myths associated with autism spectrum disorder
- misconceptions and generalisations about autism spectrum disorder in the community
- legal and ethical requirements for working with individuals with autism disorder and how these are applied in an organisation and individual practice, including:
 - duty of care
 - dignity of risk
 - human rights
 - discrimination
 - mandatory reporting
 - practice standards
 - privacy, confidentiality and disclosure
 - work role boundaries – responsibilities and limitations
- prompting, principles of prompting and fading prompting
- strategies to create independence
- motivators to learning, de-motivators and blocks
- maintenance techniques and generalisation

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including individualised plans and any relevant equipment outlined in the plan
- modelling of industry operating conditions and contingencies, including scenarios that reflect a range of interventions and supports

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>