



Australian Government

CHCCCS022 Facilitate independent travel

Release: 1

CHCCCS022 Facilitate independent travel

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. New unit.

Application

This unit describes the skills and knowledge required to prepare for, deliver and review travel training provided for individuals or groups who may require assistance to fully take advantage of public transport opportunities.

This unit applies across a range of community services and health contexts, wherever there are individuals who require information, skills and confidence building in order to use public transport for their day to day travel needs.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Prepare to facilitate access to transport

- 1.1 Consult with client group/individuals to determine objectives in relation to improved access to transport
- 1.2 Determine any physical and psychological barriers to access to public transport options
- 1.3 Determine most appropriate modes of travel in consultation with client group/individuals and taking into account local arrangements
- 1.4 Consult and liaise with travel industry operators to confirm accuracy of information

2. Provide information sessions

2.1 Select learning methods most appropriate for client

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

group/individual

2.2 Provide opportunities for participants to learn about regular and occasional travel options across various transport modes

2.3 Invite transport providers to participate as guest speakers or by providing other learning resources relevant to specified modes of travel

2.4 Demonstrate purpose and advantages of using technology for travel and managing personal safety

2.5 Work collaboratively with participants to navigate timetables and other information sources about available travel options

2.6 Provide information and advice about the use of applications and other search functions, building confidence in their use

3. Provide opportunities to practise travel

3.1 Work collaboratively with participants to determine any risks associated with travel

3.2 Assist participants to develop coping strategies to deal with unexpected events

3.3 Provide opportunities for participants to practise travel accompanied by the travel facilitator, a carer or confident traveller known to the participant

3.4 Work with participants to review their practise travel experiences and focus on building confidence

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCCCS022 Facilitate independent travel

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- completed at least 3 effective sessions with people who require support to access public transport, documenting the outcomes of travel experiences

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- current practices, philosophies and theories, including:
 - the social model of health
 - the impact of social devaluation on an individual's quality of life
 - competency and image enhancement as a means of addressing devaluation
 - practices which focus on the individual person
 - strengths-based practice
 - active support
 - person-centred practice
- range of travel information available, including the use of applications, social media and other information technology (IT) sources
- local transport options and operations

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations has not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources including access to printed timetables and travel information presented as applications, websites or in other digital formats

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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