



Australian Government

CHCCCS018 Provide suicide bereavement support

Release: 1

CHCCCS018 Provide suicide bereavement support

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to provide support for individuals who are experiencing bereavement in relation to suicide.

This unit applies to workers in a range of community services contexts.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify and respond to the needs of those bereaved by suicide

1.1 Identify essential immediate and ongoing resources and processes for support of persons bereaved by suicide

1.2 Take pro-active steps to facilitate early access to services

1.3 Identify and use intervention responses to address elevated suicide risk and increase safety

1.4 Develop and document plans that address the needs of the individual, family and community

2. Engage empathically

2.1 Interact with individuals with empathy, sensitivity,

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

professionalism and courtesy

2.2 Identify and respect social, cultural, ethnic and spiritual differences

2.3 Select and use verbal and non-verbal communication approaches that acknowledge the individual's emotional needs

3. Care for self

3.1 Monitor own stress level in relation to working in the area of suicide bereavement

3.2 Recognise and minimise risks to self associated with grief and bereavement support

3.3 Identify and respond to the need for supervision and debriefing

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCCCS018 Provide suicide bereavement support

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided suicide bereavement support in response to at least 3 different suicide bereavement situations
- engaged with people using effective communication skills at least once:
 - empathic listening skills
 - verbal and non-verbal techniques
 - providing information clearly and sensitively
 - obtaining feedback to confirm understanding

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- features of all loss and bereavement
- specific aspects of suicide bereavement, including:
 - features of suicide loss and trauma
 - additional features of suicide bereavement after a mental illness
 - elevated risk of suicide and other harm behaviours that may be associated with suicide loss
 - increased risk of impacts of health and wellbeing

- potential for suicidal ideation and other risk taking behaviours
- different approaches to suicide bereavement, their differences and boundaries:
 - education
 - support
 - therapeutic approaches
- suicide prevention and post intervention strategies
- types of interventions and how they are used
- role of language and communication
- role and value of diverse mourning practices and rituals
- impacts of lifespan and developmental issues on suicide bereavement
- self care strategies and support services for workers
- legal and ethical considerations and how these are applied in an organisation and individual practice, including:
 - duty of care
 - privacy, confidentiality and disclosure
 - work role boundaries – responsibilities and limitations

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including workplace policies, procedures and related documentation
- modelling typical workplace conditions and contingencies, including interactions with people from a range of diverse backgrounds

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>