



Australian Government

Assessment Requirements for CHCCCS004

Assess co-existing needs

Release: 2

Assessment Requirements for CHCCCS004 Assess co-existing needs

Modification History

Release	Comments
Release 2	This version was released in <i>CHC Community Services Training Package release 3.0</i>. Amended modification history and mapping. Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged CHCCS416B/CHCCS500B/CHCCS504B. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- assessed and appropriately responded to the requirements of at least 3 people presenting with co-existing needs
- used analytical and critical thinking skills in each case:
 - applying a strengths-based approach to assessment
 - analysing information about co-existing issues
 - making evidence-based judgements about the person's needs

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- different types of assessment and their use in different contexts
- assessment process:
 - roles and responsibilities of different people

- impact of the setting on the process
- roles and types of assessment tools
- ways of collecting information
- validity and reliability requirements
- reporting requirements and formats
- nature and impact of diverse and multi-faceted needs and issues affecting client groups, and potential interrelationships between them, including:
 - mental health
 - alcohol and other drugs
 - imprisonment
 - child protection
 - family violence
 - homelessness
 - poverty
 - health
 - age
 - disability
 - behaviours of concern
 - employment
 - culture and religion
- common service requirements and basic features of those services including:
 - employment
 - physical and mental health
 - housing
 - community support
 - social inclusion
 - education and training
 - financial support
- networks and specialist services available
- legal and ethical considerations relating to assessment processes, including:
 - privacy, confidentiality and disclosure
 - duty of care
 - informed consent

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit, including:

- use of suitable facilities, equipment and resources, including:
 - organisation policies and procedures

- use of peoples information on which to base assessment
- individualised plans and any relevant equipment outlined in the plan
- assessment tools and processes
- modelling typical workplace conditions and contingencies, including:
 - interactions with people with a range of needs
 - typical workplace reporting processes

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>