



Australian Government

CHCCCS001 Address the needs of people with chronic disease

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged HLTCOM510B/CHCICS408B. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to determine and address specific issues faced by people who have a chronic disease, in the context of contributing to a holistic approach to support.

The unit applies to workers providing services to people with chronic disease in diverse community services and health contexts.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Determine the person's needs

1.1 Identify the person's chronic disease conditions and seek information about its possible impacts on health, well being and ability to achieve maximum performance in everyday situations

1.2 Determine current treatments, and other inputs and supports by seeking information from the person or other health professionals

1.3 Determine the level and type of support and assistance required by the person within scope of own role

1.4 Adjust services and support to meet the specific

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

nature of the chronic disease

1.5 Actively involve the person in the development of strategies to self manage their chronic disease

2. Support the person in a holistic manner

2.1 Discuss with the person, their family and other carers, the full range of issues that could have an impact on their well being

2.2 Respond to the range of issues in an integrated way

2.3 Support the person to understand their chronic disease condition

2.4 Facilitate the person to self-manage through provision of advice and resources

2.5 Identify and discuss any unmet needs and requirements and make appropriate referral

3. Contribute to a coordinated service approach

3.1 Maintain awareness of current contribution of other agencies and professionals in supporting the person

3.2 Identify the level and type of contribution made by family and other carers and the effects it has on the person

3.3 Identify and meet communication and reporting responsibilities within the support system and own role

3.4 Respond to variations in the person's needs in the context of a coordinated service approach

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCCCS001 Address the needs of people with chronic disease

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- determined and addressed the needs of at least 3 people presenting with different types of chronic disease and lifestyle situations

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- broad context for chronic disease:
 - World Health Organisation and other models of chronic disease management
 - continuum of chronic disease
 - life variables that have an impact on health and well being
 - impacts of chronic disease:
 - social
 - emotional
 - physical
 - psychological
 - financial
- strategies to address and manage chronic disease in the relevant work context:
 - prevention

- treatment types
- principles and practice of client focused practice
- maintenance of positive life roles
- stages of change, to establish readiness for attitudinal and behavioural change
- ways to communicate appropriately and effectively with a person with a chronic disease
- roles and responsibilities of different people in chronic disease management and their contribution to coordinated service delivery

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including individualised plans and any relevant equipment outlined in the plan
- modelling of industry operating conditions, including:
 - scenarios that reflect standard operating conditions and contingencies involving people with chronic disease
 - links to other local service agencies or organisations

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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