



Australian Government

CHCAOD001 Work in an alcohol and other drugs context

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged CHCAOD201D/CHCAOD402B. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.

Application

This unit describes the skills and knowledge required to establish and work within the current context, philosophy and values of the alcohol and other drugs (AOD) sector.

This unit applies to workers who come into contact with clients affected by alcohol and other drugs.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

1. Establish the context for AOD work

1.1 Research, analyse and maintain up-to-date knowledge and awareness of the social, political, economic and legal contexts of AOD

1.2 Research and analyse impacts of AOD policy frameworks on AOD work practice

1.3 Apply understanding of the historical and social constructs of alcohol and drugs and the changes in alcohol and drug use

2. Apply understanding of

2.1 Apply knowledge of broad and specific AOD

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

context to AOD practice

contexts to AOD work practice

2.2 Identify and use legal frameworks that impact on AOD work

2.3 Identify, review and apply information about evidence based models and frameworks of AOD work

3. Integrate the core values and principles of AOD work into practice

3.1 Assess AOD practice values and ensure support and interventions are person-centred

3.2 Apply a harm minimisation approach to maximise support for the AOD client

3.3 Support the client's rights and safety, including access and equity of services

4. Apply understanding of the impact of values in AOD practice

4.1 Reflect on personal values and attitudes regarding AOD use and acknowledge their potential impact when working in AOD contexts

4.2 Apply awareness of organisations' values

4.3 Consider client values in determining interventions and supports

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCAOD001 Work in an alcohol and other drugs context

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- used critical thinking skills to evaluate information about current values and philosophy of the AOD sector
- worked with at least 2 people who have alcohol and/or drugs issues in ways that are consistent with the current values and philosophy of the AOD sector

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- impact of current and changing social, political, economic and legal contexts of AOD
- historical, current and emerging models of alcohol and drugs practice and their evidence base including:
 - moral model
 - disease model
 - psycho-dynamic model
 - social learning model
 - social-cultural model
 - public health model, including systems approach
 - stages of change model

- legal and ethical considerations (international, national, state/territory, local) in AOD work, and how they are applied in organisations and individual practice:
 - children in the workplace
 - codes of conduct
 - codes of practice
 - discrimination
 - dignity of risk
 - duty of care
 - human rights
 - informed consent
 - mandatory reporting
 - practice standards
 - privacy, confidentiality and disclosure, including limitations
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific AOD legislation
 - work role boundaries – responsibilities and limitations, and their importance
 - work health and safety
- specific contexts for AOD work and their characteristics, including:
 - centre-based work
 - day program
 - withdrawal services
 - drop-in centres, recreational facilities
 - housing and residential services
 - inpatient
 - outreach and home visits, street, parks
 - online AOD work, web-based, emails, discussion rooms
 - telephone contact
- values and philosophies of the AOD sector, including:
 - harm minimisation
 - recovery
 - person-centred approach
 - empowerment
 - health promotion (as per the Ottawa Charter)
- social constructs of the AOD sector and the impact of own attitudes on working with people affected by AOD
- historic, current and emerging patterns of drug and alcohol use
- services, prevention and intervention strategies available to AOD clients

- risks and mitigation strategies when working with people affected by alcohol and/or other drugs
- drug fundamentals:
 - classes of drugs:
 - primary properties
 - harms
 - types of drugs and how they are administered, including:
 - alcohol
 - cannabis
 - tobacco
 - illicit
 - prescription
 - current and emerging trends in drug types and their use
 - signs and symptoms of use, including:
 - stages and symptoms of withdrawal
 - effects of drug use on health, cognitive, social, emotional development and impact on others
 - patterns and prevalence of drug use, including:
 - experimental
 - recreational/social
 - situational
 - dependence
 - poly drug use, common drug interactions and effects of prescribed drugs on the use of other drugs

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>