



Australian Government

Assessment Requirements for CHCAGE010 Implement interventions with older people to reduce risk

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- assist with the assessment of risk and the implementation of risk minimisation strategies for at least two older people, one in a simulated environment and one in the workplace, in a manner that is respectful of the older person's rights, dignity and privacy
- coordinate the collection of feedback from the above older people and their family, carer or others identified by the person and report to supervisor or health professional.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- rights of the older person
- responsibility of the organisation to older people
- legal and ethical considerations and organisational policies and procedures for working with older people:
 - duty of care
 - dignity of risk
 - human rights
 - privacy, confidentiality and disclosure
 - work role boundaries, responsibilities and limitations
- major issues, trends and policies relating to the health and wellbeing of older people
- standardised tools for risk assessment and the management and monitoring of risks
- methods used to determine when a person is feeling discomfort and strategies to address discomfort
- major risk areas for older people:
 - depression and anxiety
 - environmental
 - cognitive
 - lifestyle
 - cultural
 - isolation
 - abuse:

- sexual
- emotional
- physical
- financial
- systemic
- neglect
- falls
- medication
- dehydration
- malnutrition:
 - over and under nutrition
 - purpose and function of screening tools including the Malnutrition Screening Tool (MST) and Mini Nutritional Assessment (MNA)
 - when to refer to a dietitian for further assessment
- dysphagia
- continence
- communication practices for working with older people that promote respect and empowerment
- restrictive practices:
 - considerations within the human rights framework
 - impacts of restrictive practices on a person's empowerment
 - instances where restrictive practices may be used as reflected in behaviour support plan
 - use of authorised restrictive practices as a last resort and proportionate to the risk of potential harm to the person or others
 - positive proactive approaches to support that eliminate the need to use restrictive practices
 - physical, psychological and emotional risks related to the use of restrictive practices
 - use of unauthorised restrictive practices
 - documentation of use of restrictive practices
- organisational policies and procedures for:
 - collecting feedback
 - documentation, including the importance of accurate, objective and appropriately detailed records
 - storage of information
 - referrals.

Assessment Conditions

All aspects of the performance evidence must be demonstrated using simulation prior to being demonstrated in the workplace, as outlined in the performance evidence.

Assessment must ensure access to:

- facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- risk assessment tools
- organisational policies and procedures
- opportunities for engagement with older people and their family, carer or others identified by the person and others involved in risk assessment and service provision.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/pages/trainingdocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>