



Australian Government

CHCAGE005 Provide support to people living with dementia

Release: 2

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Modification History

Release	Comments
Release 2	This version was released in <i>CHC Community Services Training Package release 3.0</i>. Correction of mapping merged CHCAC416A and CHCAC319A. Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged CHCAC406A and CHCAC319A. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to provide person-centred care and support to people living with dementia. It involves following and contributing to an established individual plan.

This unit applies to workers in a residential or community context, including family homes. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Prepare to provide support to those affected by dementia

1.1 Apply person-centred care approaches to all interactions with the person living with dementia

1.2 Interpret individualised plan and familiarise self with the specific needs and wants of the person living with

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dementia

1.3 Identify and address person's needs for a stable and familiar environment

1.4 Recognise signs consistent with financial, physical or emotional abuse or neglect of the person and report to an appropriate person

2. Use appropriate communication strategies

2.1 Use verbal and non verbal communication strategies to maximise engagement of the person with dementia

2.2 Gain cooperation and provide reassurance as appropriate by using reality orientation

2.3 Use a range of validation strategies to relieve distress and agitation in the person

3. Provide activities for maintenance of dignity, skills and health

3.1 Organise activities which aim to maintain independence, using familiar routines and existing skills

3.2 Organise activities that are appropriate to the individual, reflecting their cultural likes and dislikes, in order to bring back pleasurable memories

3.3 Ensure the safety and comfort of the person balanced with autonomy and risk taking

3.4 Access information about the person's reminiscences and routines with family and carers

3.5 Provide support and guidance to family, carers and/or significant others where appropriate

4. Implement strategies which minimise the impact of behaviours of concern

4.1 Identify behaviours of concern and potential triggers

4.2 Contribute to team discussions on support planning and review

4.3 Take action to minimise the likelihood of and reduce the impact of behaviours on the person and others

4.4 Evaluate implemented strategies with support planning team to ensure effectiveness in minimising

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behaviours

5. Complete documentation

5.1 Comply with the organisation's reporting requirements, including reporting observations to supervisor

5.2 Complete, maintain and store documentation according to organisation policy and protocols

6. Implement self care strategies

6.1 Monitor own stress level in relation to working with people with dementia

6.2 Use appropriate self care strategies and seek support if required

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>