



Australian Government

Assessment Requirements for CHCADV002 Provide advocacy and representation services

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- provided formal advocacy and representation services to 2 individual clients or client groups and evaluated the effectiveness of strategies used

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations, including:
 - Power of attorney*
 - guardianship
 - legal status of parents and guardians of people under the age of 18
 - human rights
- types of advocacy including:
 - self
 - individual
 - systems
 - citizen and parent
- functions of advocacy:
 - raising awareness

- acting
- writing
- types of community consultation and decision-making processes
- industry and government processes and culture
- models of support and negotiation
- nature and structure of the community services and health industries
- processes and structures relevant to organisation goals and objectives or work role
- processes and systems to support advocacy, including electronic campaigning
- how representation and advocacy are different to decision-making on behalf of a client or a service provider
- processes of both individual advocacy and group advocacy

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>