



**Australian Government**

# **CHC81115 Graduate Diploma of Family Dispute Resolution**

**Release 1**

## CHC81115 Graduate Diploma of Family Dispute Resolution

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Change in packaging rules</p> <p>Significant changes to core units</p> <p>Minimum work requirement of 50 hours</p> <p>Supersedes CHC80308</p>

## Qualification Description

This qualification reflects the role of family dispute resolution practitioners who provide services and interventions for families experiencing high levels of relationship conflict where clients may be involved in the family law system. They may work as independent practitioners or in larger agencies.

Dispute resolution in this qualification has a direct link to the provisions of the *Family Law Act 1975* and the Family Law (Family Dispute Resolution Practitioners) Regulations 2008. Practitioners make high level, independent, complex judgements in highly specialised contexts. Some practitioner roles may also involve full responsibility and accountability for all aspects of own work as well as responsibility for broader management functions such as analysis, program planning, budgeting and strategy design.

To achieve this qualification, the candidate must have completed 50 hours of work as detailed in the Assessment Requirements of units of competency.

## Entry Requirements

Entry to this qualification is open to individuals who:

- hold an undergraduate degree or higher qualification in Psychology, Social Work, Law, Conflict Management, Dispute Resolution, Family Law Mediation or equivalent

or

- hold accreditation under the National Mediator Accreditation System (NMAS)

or

- hold the Mediation skill set from the Community Services Training Package (CHC)

or

- can provide documented evidence of previous experience in a dispute resolution environment in a job role involving self-directed application of knowledge with substantial depth in some areas, exercise of independent judgement and decision-making, and a range of technical and other skills.

## Packaging Rules

Total number of units = 10

- 6 core units
- 4 elective units, consisting of:
  - up to 4 units from the electives listed below, any endorsed Training Package or accredited course – these units must be relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

### Core units

CHCDFV008	Manage responses to domestic and family violence in family work
CHCDSP001	Facilitate dispute resolution in the family law context
CHCDSP002	Adhere to ethical standards in family dispute resolution
CHCDSP003	Support the safety of vulnerable parties in dispute resolution
CHCFAM001	Operate in a family law environment
CHCFAM002	Work with a child-focused approach

### Elective units

CHCCCS003	Increase the safety of individuals at risk of suicide
CHCDFV002	Provide support to children affected by domestic and family violence
CHCDFV004	Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities
CHCDFV005	Provide domestic and family violence support in non-English speaking background communities
CHCDFV007	Work with users of violence to effect change
CHCDFV013	Manage domestic and family violence screening and risk assessment processes
CHCDIV002	Promote Aboriginal and Torres Strait Islander cultural safety
CHCFAM007	Assist clients to develop parenting arrangements
CHCFAM008	Work within a child inclusive framework
CHCMGT005	Facilitate workplace debriefing and support processes

CHCPRP006	Lead own professional development
CHCYTH011	Work effectively with young people and their families
HLTAHW049	Work effectively in social and emotional wellbeing
HLTAHW050	Develop a healing framework for social and emotional wellbeing work
HLTAHW051	Respond to loss, grief and trauma
BSBLDR801	Lead personal and strategic transformation
BSBLED806	Plan and implement a coaching strategy
BSBMGT605	Provide leadership across the organisation
BSBRES801	Initiate and lead applied research

## **Qualification Mapping Information**

No equivalent qualification

## **Links**

Companion volumes from the CS&HISC website - <http://www.cshisc.com.au>