



Australian Government

CHC50225 Diploma of School Age Education and Care

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Modification History

Release	Comments
1	This qualification was first released in CHC Community Services Release 11.0.

Qualification Description

This qualification reflects the role of educators who are responsible for the day-to-day running of a regulated school age education and care service in Australia. They plan, implement and manage programs across all areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. Educators have responsibility for the supervision of volunteers and/or other staff.

Educators in this context work in outside school hours care and vacation care.

To achieve this qualification the individual must have completed a total of at least 280 hours of work with school age children in a regulated children's education and care service in Australia. The total number of hours may be applied collectively across all units of competency that include a requirement for workplace hours.

Licensing/Regulatory Information

State and territory jurisdictions may have specific regulatory requirements regarding school age care educators in school settings.

Entry Requirements

This qualification has no entry requirements.

Packaging Rules

Total number of units = 23

- 15 core units
- 8 elective units, consisting of:
 - at least 5 units from the list below
 - up to 3 units from the electives listed below, elsewhere in the CHC Community Services Training Package, or any current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core units	
BSBLDR52 3	Lead and manage effective workplace relationships
CHCCCS00 7	Develop and implement service programs
CHCDIV00 2	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCDIV00 3	Manage and promote diversity
CHCLEG00 3	Manage legal and ethical compliance
CHCPRP00 3	Reflect on and improve own professional practice
CHCPRT02 5	Identify and report children and young people at risk
CHCSAC00 6	Support children to participate in school age care
CHCSAC00 7	Develop and implement play and leisure experiences in school age care
CHCSAC00 8	Work collaboratively and respectfully with school age children
CHCSAC01 0	Foster holistic learning, development and wellbeing for school age children
HLTAID01 2	Provide First Aid in an education and care setting
HLTFSE00 7	Oversee the day-to-day implementation of food safety in the workplace
HLTWHS0 03	Maintain work health and safety
SISXPLD00 5	Facilitate inclusion for people with disability

Units listed in italics have a mandatory workplace requirement specified in the unit

Elective units	
BSBHRM413	Support the learning and development of teams and individuals
BSBOPS502	Manage business operational plans
BSBPEF502	Develop and use emotional intelligence
BSBSUS511	Develop workplace policies and procedures for sustainability
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCOM002	Use communication to build relationships
CHCDIS016	Develop and promote positive person-centred behaviour supports
CHCDIS018	Facilitate ongoing skills development using a person-centred approach
CHCFAM002	Work with a child-focused approach
CHCMGT007	Work effectively with the Board of an organisation
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTFSE001	Follow basic food safety practices
SISXEMR004	Coordinate emergency responses

Pre-requisite Requirements

There are no prerequisite requirements for this qualification.

Qualification Mapping Information

Current Code and Title	Previous Code and Title	Comments	Equivalence
CHC50225 Diploma of School Age Education and Care	CHC50221 Diploma of School Age Education and Care	Major change to replace CHCPRT001 Identify and respond to children and young people at risk with CHCPRT025 Identify and report children and young people at risk in the core.	Equivalent

Links

Companion volumes, including implementation guides, are found on the national training register - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>.