



Australian Government

CHC50213 Diploma of School Age Education and Care

Release: 4

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Modification History

Release	Comments
Release 4	This version was released in <i>CHC Community Services Training Package release 3.0</i> Units of competency updated (see mapping at www.cshisc.com.au). Equivalent outcome.
Release 3	Units of competency updated (see mapping at www.cshisc.com.au). Electives statement. Equivalent outcome.
Release 2	Minor corrections to codes. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Entry requirements removed.

Qualification Description

This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements.

They will have responsibility for the supervision of volunteers and or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

^From 1 July 2022 the core unit HLTAID004 must no longer be delivered and will be replaced in the Packaging Rules by the unit HLTAID012 - for more information see: <https://www.asqa.gov.au/news-events/news/reminder-about-superseded-hlt-first-aid-units>

Packaging Rules

Total number of units = 25

18 core units

7 elective units, of which:

at least 3 must be selected from the elective units listed below

up to 4 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome.

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Core units

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE004	Promote and provide healthy food and drinks
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC005	Foster the holistic development and wellbeing of the child in school age care

HLTAID004	Provide an emergency first aid response in an education and care setting
^HLTAID012	Provide First Aid in an education and care setting (must be delivered from 1 July 2022)

Elective units

CHCDIS007	Facilitate the empowerment of people with disability
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE025	Embed sustainable practices in service operations
CHCFAM002	Work with a child-focused approach
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice
CHCPRP003	Reflect on and improve own professional practice
HLTWHS003	Maintain work health and safety
BSBINN502	Build and sustain an innovative work environment
BSBLED401	Develop teams and individuals
BSBMGT605	Provide leadership across the organisation
BSBSUS501	Develop workplace policy and procedures for sustainability
PSPMNGT605B	Manage diversity

Qualification Mapping Information

No equivalent qualification.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>