



Australian Government

CHC50125 Diploma of Early Childhood Education and Care

CHC50125 Diploma of Early Childhood Education and Care

Modification History

Release	Comments
3	Updated Licensing/Regulatory Information to include mandatory national child safety training.
2	Updated entry requirements to accommodate successive equivalent qualifications.
1	This qualification was first released in CHC Community Services Release 10.0.

Qualification Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. Individuals must complete the National Child Safety Training prior to undertaking any work placement hours in a regulated children's education and care service. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Licensing/Regulatory Information

Under the Education and Care Services National Law (as applied in each state and territory) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

The Education and Care Services National Law (Section 162B) now requires all individuals working or volunteering in a regulated children's education and care service to complete

mandated National Child Safety Training. This training is separate from the units of competency within this qualification. Further information on who needs to complete the Foundation and/or Advanced National Child Safety Training, timeframes for completing the training, and how to access the training can be found at acecqa.gov.au.

Entry Requirements

Entry to this qualification is open to individuals who hold:

- *CHC30121 Certificate III in Early Childhood Education and Care (or its equivalent successor)*

OR

- *CHC30113 Certificate III in Early Childhood Education and Care.*

Alternatively, individuals may hold:

- An Australian diploma in Early Childhood Education and Care

OR

- An Australian diploma or certificate III in Children's Services.

AND

- Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.

OR

- Hold the *CHCSS00147 Entry into Diploma of Early Childhood Education and Care.*

Packaging Rules

Total number of units = 15

- 12 core units
- 3 elective units, consisting of:
 - 2 units from the electives listed below
 - up to 1 unit from the list below, elsewhere in the *CHC Community Services Training Package*, or any other current training package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core units	
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	<i>Foster holistic early childhood learning, development and wellbeing</i>

CHCECE043	Nurture creativity in children
CHCECE044	Facilitate compliance in a children's education and care service
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
<i>CHCECE048</i>	<i>Plan and implement children's education and care curriculum</i>
CHCECE049	Embed environmental responsibility in service operations
CHCECE050	Work in partnership with children's families
CHCPRP003	Reflect on and improve own professional practice
BSBTWK502	Manage team effectiveness
Elective Units	
CHCDIV003	Manage and promote diversity
CHCECE051	Promote equity in access to the service
CHCECE052	Plan service and supports for children and families
CHCECE053	Respond to grievances and complaints about the service
CHCECE057	Use collaborative practices to uphold child protection principles
CHCINM002	Meet community information needs
CHCMGT003	Lead the work team
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice
<i>CHCSAC010</i>	<i>Foster holistic learning, development and wellbeing for school age children</i>
BSBHRM413	Support the learning and development of teams and individuals
BSBOPS502	Manage business operational plans
BSBPFE502	Develop and use emotional intelligence

BSBSTR501	Establish innovative work environments
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Units listed in italics have a mandatory workplace requirement specified in the unit.

Pre-requisite Requirements

There are no prerequisite requirements for this qualification.

Qualification Mapping Information

Current Code and Title	Previous Code and Title	Comments	Equivalence
CHC50125 Diploma of Early Childhood Education and Care	CHC50121 Diploma of Early Childhood Education and Care	Major changes to update entry requirements. Minor changes to licensing information.	Equivalent

Links

Companion volumes, including implementation guides, are found on the national training register - <https://training.gov.au/training/details/CHC>.