

CHC50125 Diploma of Early Childhood Education and Care

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Modification History

Release	Comments
2	Updated entry requirements to accommodate successive equivalent qualifications.
1	This qualification was first released in CHC Community Services Release 10.0.

Qualification Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Licensing/Regulatory Information

Under the Education and Care Services National Law (as applied in each state and territory) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Entry Requirements

Entry to this qualification is open to individuals who hold:

• CHC30121 Certificate III in Early Childhood Education and Care (or its equivalent successor)

OR

Current Page 2 of 5

• CHC30113 Certificate III in Early Childhood Education and Care.

Alternatively, individuals may hold:

- An Australian diploma in Early Childhood Education and Care OR
- An Australian diploma or certificate III in Children's Services.

AND

• Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.

OR

• Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.

Packaging Rules

Total number of units = 15

- 12 core units
- 3 elective units, consisting of:
 - o 2 units from the electives listed below
 - o up to 1 unit from the list below, elsewhere in the *CHC Community Services Training Package*, or any other current training package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core units		
CHCECE041	Maintain a safe and healthy environment for children	
CHCECE042	Foster holistic early childhood learning, development and wellbeing	
CHCECE043	Nurture creativity in children	
CHCECE044	Facilitate compliance in a children's education and care service	
CHCECE045	Foster positive and respectful interactions and behaviour in children	
CHCECE046	Implement strategies for the inclusion of all children	
CHCECE047	Analyse information to inform children's learning	
CHCECE048	Plan and implement children's education and care curriculum	

Current Page 3 of 5

CHCECE049	Embed environmental responsibility in service operations	
CHCECE050	Work in partnership with children's families	
CHCPRP003	Reflect on and improve own professional practice	
BSBTWK502	Manage team effectiveness	
Elective Units		
CHCDIV003	Manage and promote diversity	
CHCECE051	Promote equity in access to the service	
CHCECE052	Plan service and supports for children and families	
CHCECE053	Respond to grievances and complaints about the service	
CHCECE057	Use collaborative practices to uphold child protection principles	
CHCINM002	Meet community information needs	
CHCMGT003	Lead the work team	
CHCPOL002	Develop and implement policy	
CHCPOL003	Research and apply evidence to practice	
CHCSAC010	Foster holistic learning, development and wellbeing for school age children	
BSBHRM413	Support the learning and development of teams and individuals	
BSBOPS502	Manage business operational plans	
BSBPEF502	Develop and use emotional intelligence	
BSBSTR501	Establish innovative work environments	

Pre-requisite Requirements

There are no prerequisites requirements for this qualification.

Qualification Mapping Information

Current Code and Title Previous Code and Title	Comments	Equivalence
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Current Page 4 of 5

Education and Care Education and Care changes to licensing information.	changes to licensing
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Links

Companion volumes, including implementation guides, are found on the national training register - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53.

Current Page 5 of 5