Australian Government

CHC50113 Diploma of Early Childhood Education and Care

Release: 4

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Modification History

Release	Comments
Release 3	Units of competency updated (see mapping at www.cshisc.com.au). Electives statement. Equivalent outcome.
Release 2	Corrections to metadata and mapping. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Removal of entry requirements.

Qualification Description

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

^From 1 July 2022 the core unit HLTAID004 must no longer be delivered and will be replaced in the Packaging Rules by the unit HLTAID012 - for more information see: https://www.asqa.gov.au/news-events/news/reminder-about-superseded-hlt-first-aid-units

Packaging Rules

Total number of units = 28

- 23 core units
- 5 elective units, of which:
    - at least 2 must be selected from the elective units listed below
    - up to 3 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Core units

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
^HLTAID012	**Provide First Aid in an education and care setting (must be**

delivered from 1 July 2022)

HLTWHS003   Maintain work health and safety

Elective units

CHCDIV001   Work with diverse people

CHCINM002   Meet community information needs

CHCMGT003   Lead the work team

CHCPOL002   Develop and implement policy

CHCPOL003   Research and apply evidence to practice

CHCPRP003   Reflect on and improve own professional practice

CHCSAC005   Foster the holistic development and wellbeing of the child in school age care

BSBINN502   Build and sustain an innovative work environment

BSBLED401   Develop teams and individuals

BSBMGT605   Provide leadership across the organisation

BSBSUS501   Develop workplace policy and procedures for sustainability

PSPMNGT605B Manage diversity

Qualification Mapping Information

No equivalent qualification.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53