

# CHC41215 Certificate IV in Career Development

Release 1



## **CHC41215 Certificate IV in Career Development**

## **Modification History**

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release</i> 3.0 and meets the requirements of the 2012 Standards for Training Packages.
	Change in packaging rules Significant changes to core units Supersedes CHC42112

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#### **Qualification Description**

This qualification reflects the role of individuals who provide programs and services to individuals and groups of clients and employers to support people in planning their career and/or locating, securing and maintaining suitable employment. They may work in career information and transition services or assist in career advisor roles in education, training, school or transition work environments. They may have limited supervisory responsibilities in contexts such as employment services.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication

#### **Packaging Rules**

Total number of units = 13

- 8 core units
- 5 elective units, consisting of:
  - up to 5 units from the electives listed below, any endorsed Training Package or accredited course these units must be relevant to the work outcome.

All electives chosen must contribute to a valid, industry-supported vocational outcome.

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Core	units

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CHCCOM002	Use communication to build relationships
CHCDIV001	Work with diverse people
CHCECD001	Analyse and apply information that supports employment and career development
CHCECD008	Deliver services consistent with a career development framework
CHCECD009	Conduct career guidance interviews
CHCECD010	Provide support to people in career transition
CHCLEG001	Work legally and ethically
CHCPRP001	Develop and maintain networks and collaborative partnerships
<b>Elective units</b>	
CHCADV001	Facilitate the interests and rights of clients

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Assess co-existing needs

CHCCCS004

Respond effectively to behaviours of concern
Communicate using augmentative and alternative communication strategies
Promote Aboriginal and/or Torres Strait Islander cultural safety
Support learning for students with disabilities in a classroom environment
Work with clients to identify financial literacy education needs
Improve clients' fundamental financial literacy skills
Respond to client language, literacy and numeracy needs
Work with people with mental health issues
Promote and represent the service
Provide work skill instruction
Plan, organise and deliver group-based learning
Plan, organise and facilitate learning in the workplace

### **Qualification Mapping Information**

No equivalent qualification

#### Links

Companion volumes from the CS&HISC website - http://www.cshisc.com.au

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