



Australian Government

CHC30221 Certificate III in School Based Education Support

CHC30221 Certificate III in School Based Education Support

Modification History

Release	Comments
2	Minor change to replace superseded units of competency in the elective bank.
1	This qualification was first released in CHC Community Services Release 5.0.

Qualification Description

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative as well as operational tasks to support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.

To achieve this qualification, the individual must have completed a total of least 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Licensing/Regulatory Information

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

Entry Requirements

This qualification has no entry requirements.

Packaging Rules

Total number of units = 15

- 10 core units
- 5 elective units, consisting of:
 - at least 3 units from the list below
 - up to 2 units from the electives listed below, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core units	
CHCDIV0 01	Work with diverse people
CHCEDS0 33	Meet legal and ethical obligations in an education support environment
CHCEDS0 34	<i>Contribute to the planning and implementation of educational programs</i>
CHCEDS0 35	<i>Contribute to student education in all developmental domains</i>
CHCEDS0 36	Support the development of literacy and oral language skills
CHCEDS0 37	Support the development of numeracy skills
CHCEDS0 57	Support students with additional needs in the classroom
CHCEDS0 59	Contribute to the health, safety and wellbeing of students
CHCEDS0 60	Work effectively with students and colleagues
CHCEDS0 61	Support responsible student behaviour

Units listed in italics have a mandatory workplace requirement is specified in the unit

Elective Units	
CHCCCS0 38	Facilitate the empowerment of people receiving support
CHCECE0 54	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCEDS0 38	Communicate with students parents and colleagues in an Aboriginal or Torres Strait Islander language

CHCEDS0 39	Work effectively as an Aboriginal and/or Torres Strait Islander education worker
CHCEDS0 40	Search and access online information
CHCEDS0 41	Set up and sustain learning areas
CHCEDS0 42	Provide support for e-learning
CHCEDS0 43	Support students with English as an additional language
CHCEDS0 44	Support development of student research skills
CHCEDS0 48	Work with students in need of additional learning support
CHCEDS0 50	Support Aboriginal and/or Torres Strait Islander education
CHCEDS0 56	Provide support to students with autism spectrum disorder
CHCPRT02 5	Identify and report children and young people at risk
HLTAID01 2	Provide First Aid in an education and care setting
HLTWH01 01	Participate in workplace health and safety

Pre-requisite Requirements

There are no prerequisites requirements for this qualification.

Qualification Mapping Information

Current Code and Title	Previous Code and Title	Comments	Equivalence

CHC30221 Certificate III in School Based Education Support	CHC30213 Certificate III in Education Support	Qualification updated to align with sector requirements and occupational outcomes.	Not-Equivalent
--	---	--	----------------

Links

Companion volumes, including implementation guides, are found on the national training register - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>.