



Australian Government

Assessment Requirements for BSBLED803 Implement improved learning practice

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- evaluate and test approaches to learning practices including:
 - reviewing advances in learning practices
 - determining contextual needs of relevant individuals
 - ensuring qualification requirements are met
- integrate current learning pedagogies including:
 - learning styles
 - learning strategies
- develop and research improved learning practices including:
 - awareness of learner characteristics
 - trialling new practices
 - implementing a mentoring strategy.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe contemporary policy and approaches to vocational learning and assessment
- outline relevant concepts relating to pedagogical theory and practice, learner interests and changing learning styles
- list different learning styles and explain how different training approaches may suit different learning styles
- outline adult learning principles
- outline how instructional design principles can improve learning practice
- list a range of appropriate learning strategies, and teaching and assessment methods

- explain how information and communication technology can be used in learning and teaching
- explain training techniques that can be used to enhance learning and when to use them
- explain the similarities and differences between mentoring and coaching
- outline requirements for relevant delivery and assessment strategies
- identify sources and availability of relevant learning resources and learning materials.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the workforce learning and development field of work and include access to:

- information on current trends in learning and assessment requirements and practices
- office equipment and resources
- case studies and, where available, real situations
- interaction with others.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>