



Australian Government

BSBINT301 Apply knowledge of the international trade environment to complete work

Release: 1

BSBINT301 Apply knowledge of the international trade environment to complete work

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to complete work in an international trade context based on a demonstrated knowledge of the international trade environment.

It applies to individuals who work under the supervision of a more experienced colleague in various international work contexts. They may exercise discretion and judgement using appropriate theoretical knowledge accessed from a variety of sources both internal and external to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Business Development – International Business

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify international and Australian regulatory bodies and their roles and responsibilities	1.1 Assess personal knowledge of relevant international and Australian regulatory bodies, their roles and responsibilities, and the required skills in applying this knowledge, to determine currency and adequacy 1.2 Identify knowledge and skill gaps 1.3 Seek assistance as required to identify relevant bodies, their roles and responsibilities and their impact on own work 1.4 Undertake learning to ensure currency and adequacy of knowledge and skills concerning regulatory bodies, their roles and

ELEMENT	PERFORMANCE CRITERIA
	responsibilities and their impact on own work
2. Identify significant trade routes and modes of transport	2.1 Assess personal knowledge of significant trade routes and modes of transport and the required skills in applying this knowledge, to determine currency and adequacy 2.2 Identify knowledge and skills gaps 2.3 Seek assistance as required to identify significant trade routes and modes of transport, and their impact on own work 2.4 Undertake learning to ensure currency and adequacy of knowledge and skills concerning significant trade routes and modes of transport, and their impact on own work
3. Investigate available sources of information on international trade	3.1 Determine specific needs for information 3.2 Access organisation's resources to meet information requirements 3.3 Use information to address specific work needs and to identify further information requirements 3.4 Access external information resources to meet further information requirements

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	1.1, 1.2, 1.4, 2.1, 2.2, 2.4	Assesses personal knowledge and identifies opportunities to update knowledge and skills to improve own work practices
Reading	1.1, 1.3, 1.4, 2.1, 2.3, 2.4, 3.1-3.4	Identifies and comprehends relevant information from a range of texts to aid in determining needs and requirements
Writing	1.1, 1.4, 2.1, 2.4, 3.3	Documents results of research and learning activities for future reference
Oral Communication	1.3, 1.4, 2.3, 2.4	- Uses appropriate vocabulary and non-verbal features during learning activities - Uses listening and questioning skills to seek and clarify information

Navigate the world of work	1.1, 1.3, 1.4	Builds knowledge of regulatory framework within own work context and to achieve desired outcomes
Interact with others	1.3, 1.4, 2.3, 2.4	- Interacts effectively when seeking assistance and advice from relevant personnel and industry bodies - Collaborates with other more experienced work colleagues to supplement knowledge and achieve outcomes
Get the work done	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1-3.4	- Plans, organises and implements tasks required to achieve required outcomes - Uses analytical skills to evaluate knowledge or skill gaps and decide on appropriate methods to address these gaps

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBINT301 Apply knowledge of the international trade environment to complete work	BSBINT301B Apply knowledge of the international trade environment to complete work	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>

Assessment Requirements for BSBINT301 Apply knowledge of the international trade environment to complete work

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Performance Evidence

Evidence of the ability to:

- determine information needs as assigned by senior members of the organisation using a variety of internal and external sources to gather information
- submit examples of completed tasks that apply knowledge of international and Australian regulatory bodies, their roles and responsibilities and significant trade routes and modes of transport
- carry out self-assessment to address gaps in knowledge or skills.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify significant trade routes and modes of transport
- outline relevant international and Australian regulatory bodies, their roles and responsibilities
- explain the historical and contemporary context of trade, particularly as this affects Australian trade
- outline internal and external information sources related to regulatory bodies, trade routes and transport modes.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the business development – international business field of work and include access to:

- office equipment and resources
- relevant documentation

- case studies or scenarios relating to international trade.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

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