



Australian Government

BSBDES304 Source and apply design industry knowledge

Release: 1

BSBDES304 Source and apply design industry knowledge

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to source, apply and update general knowledge of the design industry based on problem solving, aesthetics, materials and processes appropriately used within the design industry.

It applies to individuals who work under supervision and support the professional design process such as evaluating the nature of design.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design – Design Process

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Source and apply information on the structure and operation of design industry	1.1 Identify and access information on the design industry and professional design practice 1.2 Use and analyse knowledge of the design industry appropriately, to inform own design practice and work
2 Source and apply knowledge on employment obligations and opportunities impacting designers	2.1 Obtain information on employment obligations and opportunities in the design industry 2.2 Apply knowledge of employment obligations and opportunities appropriately within day-to-day work activities
3 Seek information on	3.1 Correctly identify sources of information on new technology

ELEMENT	PERFORMANCE CRITERIA
new design technology	affecting different areas of design practice 3.2 Investigate relevant technologies to assist effective work performance
4 Update industry knowledge	4.1 Identify and use a range of opportunities to update knowledge of the design industry and monitor current issues of concern to the industry 4.2 Share updated knowledge with colleagues and peer group as appropriate, and incorporate into day-to-day work activities
5 Apply information on ethical and legal work practices	5.1 Source information on ethical and legal work practices in the context of design 5.2 Share updated knowledge on ethical and legal work practice in day-to-day work activities

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 2.1, 3.1, 3.2, 4.1, 5.1	Evaluates a variety of texts to determine legislative and regulatory requirements, and current industry practices
Writing	4.1, 4.2, 5.2	Produces a range of text types using appropriate vocabulary, grammatical structure and referencing conventions
Oral Communication	4.2, 5.2	Presents information using vocabulary, style and tone appropriate to audience
Numeracy	1.2	Identifies and comprehends numerical information in a range of familiar texts
Navigate the world of work	2.1, 2.2, 5.1, 5.2	Takes some personal responsibility for adherence to legal, ethical and regulatory requirements
Get the work done	1.1, 1.2, 3.1, 3.2	- Plans and organises tasks required to achieve required outcomes - Contributes to the design of new approaches within immediate work environment - Takes responsibility for routine low-impact decisions

		within familiar situations • Uses common digital systems and tools to complete routine tasks
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Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBDES304 Source and apply design industry knowledge	BSBDES304A Source and apply design industry knowledge	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>

Assessment Requirements for BSBDES304 Source and apply design industry knowledge

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Performance Evidence

Evidence of the ability to:

- source and use a broad body of information to inform own professional practice
- work collaboratively with peers through open information-sharing processes and use of industry terminology
- investigate new technologies and how they can affect and assist design output
- Identify and participate in activities to maintain currency in design industry trends and practices.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline the history and evolution of the design industry
- explain the relationship between design and allied industries design industry
- describe the impact of legislation, including intellectual property, on the design industry
- explain the relevance of ethical work practices to the design industry
- describe current and emerging technologies used within the design industry
- explain the obligations of employers and employees in the design industry
- outline key organisations that may provide advice or information about the design industry
- identify sources of information on the design industry and ways of maintaining current industry knowledge.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the design process field of work and include access to sources of information on the design industry.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

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