



Australian Government

BSBDES202 Evaluate the nature of design in a specific industry context

Release: 1

BSBDES202 Evaluate the nature of design in a specific industry context

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to examine and consider the design process in a particular industry.

It applies to individuals working in any context, who need to develop a basic appreciation and knowledge of the way design works in a particular industry, and of its potential impacts on industry and individual work practice.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design – Design Process

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Source information on design in given industry context	1.1 Investigate the nature, history, role and importance of design in the industry 1.2 Evaluate roles played by designers and other contributors in design process 1.3 Source information on impact of technology on design in the industry
2 Examine links between design and own work	2.1 Investigate impact of design on own work 2.2 Consider role of individual workers across the industry in affecting future design directions

ELEMENT	PERFORMANCE CRITERIA
3 Keep up-to-date with industry design trends	3.1 Identify and access opportunities to maintain currency of knowledge about industry design trends 3.2 Evaluate how design trends affect the overall industry and how it operates 3.3 Share information and proactively discuss emerging trends with work colleagues 3.4 Identify trends that will impact on own work and seek opportunities to develop appropriate skills

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	3.1, 3.4	Identifies and uses opportunities to maintain and improve skills and knowledge
Reading	1.1, 1.3, 3.1	Reviews textual information from a range of sources to identify relevant information
Writing	3.3	Prepares specific information using clear and appropriate language to present to other personnel
Oral Communication	3.3	- Participates in verbal exchanges using vocabulary, style and tone appropriate to audience - Uses listening techniques to clarify understanding
Interact with others	3.3	Collaborates with others to achieve shared goals
Get the work done	1.1-1.3, 2.1, 2.2, 3.2, 3.4	- Plans routine tasks with familiar goals and outcomes - Takes responsibility for routine low-impact decisions within familiar situations - Identifies ideas in use in other contexts and considers how they might be applied in own context with minimal adjustment - Recognises and applies some general design and operating principles of digital tools to inform design work

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBDES202 Evaluate the nature of design in a specific industry context	BSBDES202A Evaluate the nature of design in a specific industry context	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>