



Australian Government

Assessment Requirements for BSBCRT502 Develop critical thinking in others

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 3.0.

Performance Evidence

Evidence of the ability to:

- explain critical thinking concepts and approaches, and their application to a workplace context
- design/develop a learning system for the organisation that clearly supports the application of critical thinking methods and that is based on:
 - analysis of the organisation's objectives, existing processes, resources and barriers to critical thinking methods
 - individual and group input/feedback
 - research of existing best practice in industry
- ask questions of self and others to broaden knowledge and understanding of the team member cohort
- undertake monitoring activities of team skill development and apply relevant legislation and organisation policies for development of staff.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

The candidate must be able to demonstrate the following knowledge to effectively complete the tasks outlined in the elements and performance criteria of this unit, and to manage tasks and reasonably foreseeable contingencies in the context of the work role:

- key features and characteristics of critical thinking concepts and approaches
- key features of existing workplace objectives, processes and resources
- key characteristics of organisational learning environments and related learning systems
- key legislative requirements relating to workplace procedures
- key sources of reliable information relevant to workplace procedures
- key features of industry best practice approach to instruction on critical thinking methods.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the creativity and innovation – critical thinking field of work and include access to:

- office equipment, technology, software and consumables required to implement internal and maintain internal control procedures
- corporate governance documentation required for role
- case studies and, where possible, real situations in the workplace
- interaction with others
- organisational operational policies and procedures required for role.

Assessors of this unit must satisfy the assessor requirements in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>