



Australian Government

BSBCRT101 Apply critical thinking techniques

Release: 1

BSBCRT101 Apply critical thinking techniques

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to use fundamental critical thinking skills in work and life situations.

It applies to individuals who need the capacity to think critically, ask essential questions and consider answers to those questions.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Creativity and Innovation – Creative Thinking

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Examine the value of curiosity and questioning	1.1 Investigate the value of curiosity and questioning in both work and life situations 1.2 Discuss how different types of questions and styles of questioning apply in diverse situations
2 Develop the habit of asking questions and wondering why	2.1 Reflect on and wonder about issues and situations 2.2 Ask questions of self to challenge and expand individual thinking 2.3 Ask questions of others in a constructive way to seek broader knowledge and understanding 2.4 Identify situations when too much wondering and questioning may be inappropriate or ineffective

ELEMENT	PERFORMANCE CRITERIA
	2.5 Assess the best ways to structure questions for different situations
3 Contribute to answers as well as questions	3.1 Take responsibility for answering questions as well as for asking them 3.2 From many possible questions, determine the key question to be answered 3.3 Identify and access information needed to answer the question 3.4 Sort the facts from other information in developing a response 3.5 Check own preconceptions and assumptions and determine their validity 3.6 Reach a considered conclusion or answer, without ruling out more questions or further exploration 3.7 Use conclusions and answers in positive, practical and timely ways

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	2.2, 2.3	Uses questioning as a strategy to expand knowledge
Reading	3.3, 3.4	Interprets key information from simple texts
Oral Communication	1.2, 2.3, 3.1, 3.7	- Uses listening and questioning techniques to obtain specific information and confirm understanding - Provides relevant information in response to questions
Interact with others	1.2, 2.3, 3.1, 3.7	Uses accepted practices to discuss ideas with others
Get the work done	1.1, 2.1, 2.2, 2.4, 2.5, 3.2, 3.3, 3.4, 3.6, 3.7	- Plans how information can be applied in timely and practical ways - Uses problem solving skills to formulate relevant questions and responses - Reflects on information to generate new ideas or questions

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBCRT101 Apply critical thinking techniques	BSBCRT101A Apply critical thinking techniques	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>

Assessment Requirements for BSBCRT101 Apply critical thinking techniques

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Performance Evidence

Evidence of the ability to:

- explain the value of curiosity and questioning
- reflect on issues and situations
- ask questions of self and others to broaden own knowledge and understanding
- structure questions to suit different situations
- develop a considered response or conclusion to a particular question.

Note: if a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- list different types of questions and their relevance to different situations
- explain situations where questioning may not be appropriate
- outline techniques to assist in forming the habit of asking questions and taking responsibility for answers
- describe typical blockers to the critical thinking process
- discuss the importance of critical thinking for businesses, the community and at an individual level.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the creativity and innovation – critical thinking field of work and include access to specific challenges and situations to demonstrate the application of critical thinking.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

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