



Australian Government

Assessment Requirements for AVIY0008 Apply aeronautical knowledge to aviation operations

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- applying basic aerodynamic theory
- applying knowledge of aircraft operations, performance and planning
- applying knowledge of aviation navigation charts
- applying knowledge of basic aircraft power plants and systems
- applying relevant aeronautical knowledge
- reading, interpreting and following relevant regulations, instructions, procedures, information and signs
- utilising aviation terminology.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- aircraft operations, performance and planning
- applying basic aerodynamic theory
- aviation navigation charts
- aviation terminology
- basic aircraft power plants and systems
- CASR Part 61 Manual of Standards Schedule 3 Aeronautical Knowledge relevant to aeroplane or helicopter operations
- general flight planning and performance:
 - density height
 - take-off and landing performance
 - climb, cruise and descent performance
 - weight and balance

- loading limitations and terminology
- speed limitations and terminology
- en route supplement information relevant to day visual flight rules VFR operations
- flight plan preparation:
 - flight planning
 - equi-time point (ETP)
 - point no return (PNR)
 - diversions.

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

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Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment currently used in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>