



Australian Government

Assessment Requirements for AVIO0031 Conduct secondary screening of persons

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions on at least one occasion and include:

- applying special secondary screening methods to people with specific needs
- communicating effectively with others by a range of means including verbal, non-verbal, written and digital
- completing relevant workplace documentation
- conducting frisk search by running open hands over outer garments covering the relevant part of the person, to an extent sufficient to be satisfied that no unauthorised items are located on the relevant part of the person
- implementing legislative requirements and associated workplace procedures
- implementing work health and safety (WHS)/occupational health and safety (OHS) procedures and relevant regulations
- preparing persons for secondary screening, including obtaining permission from person being searched and informing person about secondary screening processes and procedures
- reporting and/or rectifying problems, faults or malfunctions promptly, in accordance with workplace procedures
- responding appropriately to detection of weapons or prohibited items during secondary screening
- responding appropriately to social and cultural differences in the workplace
- using appropriate customer service skills when secondary screening of persons in a transport security environment
- working collaboratively with others when conducting frisk searches of persons in a transport security environment.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- customer service standards and techniques to be applied when carrying out secondary screening of persons in a transport security environment

- law enforcement officers and other government officers, their roles and responsibilities within a transport security workplace
- procedures for covering targeted and full frisk searches
- relevant workplace policies and procedures that ensure compliance with legislative and regulatory requirements when conducting secondary screening in a transport security environment
- site layout, including applicable security zones and standard operating procedures for transport security screening processes concerned and private rooms or a search room that can be used to secondary screening
- social and cultural differences including:
 - dress and personal presentation
 - gender and gender identity
 - language
 - religion
 - social conventions
 - traditional practices
 - values and beliefs
- types of weapons and prohibited items that may be detected during secondary screening as outlined in relevant regulations
- typical issues that may occur when conducting secondary screening of persons in a transport security environment and appropriate action that can be taken to resolve and avoid these issues
- workplace procedures and contingency procedures as they relate to detecting weapons and prohibited items during secondary screening.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and PPE currently used in industry.

Links

Companion Volume Implementation Guides are found in VETNet' -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>