



Australian Government

Assessment Requirements for AVIM0001

Conduct a flight test

Release: 1

Assessment Requirements for AVIM0001 Conduct a flight test

Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- analysing and interpreting flight test requirements to:
 - unpack units of competency and their associated assessment requirements
 - interpret assessment tools and other assessment information, including those used in skills recognition
 - identify flight test applicant needs
 - make judgements based on assessment of available evidence
- applying relevant aeronautical knowledge
- communicating effectively to:
 - explain assessment, including skills recognition processes
 - give clear and precise instructions
 - ask effective questions
 - provide clarification
 - discuss processes with relevant people
 - give appropriate feedback
 - discuss assessment outcomes
 - establish a working relationship with applicant
- guiding applicants in gathering their own evidence to support recognition of prior learning (RPL)
- observing applicant and making decisions to:
 - identify when applicant may need assistance and/or reasonable adjustment during assessment processes
 - recognise applicant's existing skills
 - determine applicant's competence
- preparing required flight test documentation, records and/or reports of assessment outcomes in required format
- reading and interpreting relevant flight test information to conduct assessment
- researching and evaluating assessment processes to:
 - access human and material resources required for assessment
 - access assessment system policies and procedures
 - access skills recognition policies and procedures

- evaluate evidence
- evaluate assessment process
- thinking about applicant in relation to assessment requirements to:
 - use language appropriate to applicant and assessment environment
 - weigh up evidence and make a judgement
 - consider and recommend reasonable adjustments.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- applicable flight test subject matter
- appropriate methods of analysis and training planning
- assessment of behaviour
- CASA Flight Examiner Handbook (Civil aviation only)
- competency-based assessment, including:
 - vocational education and training as a competency-based system
 - criterion-referenced assessment as distinct from norm-referenced assessment
 - competency standards as the basis of qualifications
 - structure and application of competency standards
 - principles of assessment and how they are applied
 - rules of evidence and how they are applied
 - range of assessment purposes and assessment contexts, including skills recognition
 - different assessment methods, including suitability for gathering various types of evidence, suitability for content of units, and resource requirements and associated costs
 - reasonable adjustments and when they are applicable
 - types and forms of evidence, including assessment instruments relevant to gathering different types of evidence used in competency-based assessment, including skills recognition
 - potential barriers and processes relating to assessment tools and methods
 - assessment system, including policies and procedures established by industry, organisation or training authority
- cultural sensitivity and equity considerations
- human performance and limitations factors relevant to training tasks
- lesson planning and development
- organisational RPL and skills recognition policies and procedures
- preparation of training resources
- principles of adult teaching and learning
- principles of assessment

- principles of equity
- psychological factors affecting satisfaction of human needs, defence mechanisms and stress management
- questioning techniques
- relevant policy, legislation, codes of practice and national standards, including commonwealth and state/territory legislation that may affect training and assessment in the vocational education and training sector, such as:
 - copyright and privacy laws in terms of electronic technology
 - security of information
 - plagiarism
 - training packages and competency standards
 - licensing requirements
 - industry and workplace requirements
 - duty of care under common law
 - recording information and confidentiality requirements
 - anti-discrimination, including equal employment opportunity, racial vilification and disability discrimination
 - workplace relations
 - industrial awards and enterprise agreements
- relevant workplace policies and procedures
- self-assessment and evaluation
- training and assessment competency standards
- WHS/OHS responsibilities associated with assessing competence, such as:
 - requirements for reporting hazards and incidents
 - emergency procedures
 - procedures for using relevant personal protective equipment
 - safe use and maintenance of relevant equipment
 - sources of WHS/OHS information.

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

As a minimum, assessment must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment currently used in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>