



Australian Government

AVIL2006 Promote effective workplace practice

Release: 1

AVIL2006 Promote effective workplace practice

Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

Application

This unit involves the skills and knowledge required to promote effective workplace practice, in compliance with relevant regulatory requirements of national operating standards.

It includes contributing positively to the work team environment, observing and promoting work health and safety (WHS)/occupational health and safety (OHS) procedures, maintaining and promoting the wellbeing of workplace team/s, and participating in competency development activities.

This unit addresses aviation non-technical skill requirements (mental, social and personal-management abilities) related to human resource management duties of aviation personnel, and contributes to safe and effective performance in complex aviation operational environments.

Operations are conducted as part of recreational, commercial and military aircraft activities across a variety of operational contexts within the Australian aviation industry.

Work is performed independently or under limited supervision as a single operator or within a team environment.

Licensing, legislative, regulatory or certification requirements are applicable to this unit.

Use for Defence Aviation is to be in accordance with relevant Defence Orders, Instructions, Publications and Regulations.

Pre-requisite Unit

Not applicable.

Competency Field

L – Resource Management

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|--|---|
| 1 Contribute positively to the work team environment | 1.1 Workplace objectives are identified, interpreted and positively promoted to associated personnel and/or work team members

1.2 Communications with associated personnel and/or work team members are effectively established

1.3 Disputes are resolved through effective negotiation with relevant individuals or groups

1.4 Quality assurance measures are maintained, systems improvement suggestions are encouraged, and proposals are submitted to relevant authorities |
| 2 Observe and promote work health and safety procedures | 2.1 Relevant statutory and workplace requirements for WHS/OHS are communicated to all personnel and are implemented at all worksites

2.2 Accidents and injuries are reported and investigated in accordance with workplace policy

2.3 Potential hazards and safety risks are identified and investigated, and recommendations for preventative action are referred to appropriate authorities

2.4 WHS/OHS and first aid training programs are implemented |
| 3 Maintain and promote team wellbeing | 3.1 Prescribed medical and physical fitness criteria are promoted and maintained in the work environment

3.2 Situations threatening safety arising from physical/psychological incompatibility in the work environment are identified and resolved |
| 4 Participate in competency development | 4.1 Competencies required for work are identified, attained and maintained

4.2 Personal development and other competency development programs are accessed and undertaken |

- 4.3 Competency deficiencies in personnel are identified and remedial action, including counselling, is initiated as required
- 4.4 Workplace trainer and assessor requirements are identified and satisfied

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit Mapping Information

This unit replaces and is equivalent to AVIL2006A Promote effective workplace practice.

Links

AVI Aviation Training Package Companion Volume Implementation Guide at: -
http://companion_volumes.vetnet.education.gov.au/Pages/TrainingPackage.aspx?pid=21