



Australian Government

AVIF0008 Manage safe flight operations

Release: 1

AVIF0008 Manage safe flight operations

Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

Application

This unit involves the skills and knowledge required to manage safe flight operations, in compliance with relevant regulatory requirements of the Civil Aviation Safety Authority (CASA) and national operating standards.

It includes maintaining an effective lookout, maintaining situational awareness, and assessing situations and making decisions. It also includes setting priorities and task management, and maintaining effective communications.

This unit addresses aviation non-technical skill requirements (mental, social and personal-management abilities) for flight crew, and contributes to safe and effective performance in complex aviation operational environments.

Operations are conducted as part of recreational, commercial and military aircraft activities across a variety of operational contexts within the Australian aviation industry.

Work is performed independently or under limited supervision within a single-pilot or multi-crew environment.

Licensing, legislative, regulatory or certification requirements are applicable to this unit.

Use for Defence Aviation is to be in accordance with relevant Defence Orders, Instructions, Publications and Regulations.

Pre-requisite Unit

Not applicable.

Competency Field

F – Safety Management

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Maintain effective lookout

- 1.1 Systematic visual scan techniques are applied at a rate determined by traffic density, visibility and terrain to maintain traffic separation
- 1.2 Radio listening watch is maintained and transmissions are interpreted to determine traffic location and intention
- 1.3 Airspace-cleared procedures are performed before commencing any manoeuvre

2 Maintain situational awareness

- 2.1 All aircraft systems are monitored using a systematic scan technique
- 2.2 Information is collected to facilitate ongoing system management
- 2.3 Flight environment is monitored for deviations from planned operations
- 2.4 Flight environment information is collected to update planned operations

3 Assess situations and make decisions

- 3.1 Problems affecting flight performance are identified and analysed
- 3.2 Potential solutions to flight performance problems are identified
- 3.3 Potential solutions and risks are assessed
- 3.4 Course of action is determined and communicated to flight crew, passengers and/or other personnel, as required
- 3.5 Tasks are allocated and actioned to implement optimal course of action outcomes
- 3.6 Tasks are monitored for progress against determined course of action
- 3.7 Plan is re-evaluated as required to achieve optimal outcomes

- | | |
|---|---|
| 4 Set priorities and manage tasks | 4.1 Task workload and priorities are organised to ensure optimum outcome of the flight |
| | 4.2 Events and tasks are planned to occur sequentially |
| | 4.3 Events and tasks are anticipated to ensure sufficient opportunity for completion |
| | 4.4 Technology is used to reduce workload and improve cognitive and manipulative activities |
| 5 Maintain effective communication and interpersonal relationships | 5.1 Effective and efficient communication and interpersonal relationships are established and maintained with all stakeholders to ensure optimum flight outcome |
| | 5.2 Objectives are defined and explained to stakeholders |
| | 5.3 Appropriate levels of assertiveness are applied that ensure the optimum completion of a flight |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>

Assessment Requirements for AVIF0008 Manage safe flight operations

Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- accepting responsibility for flight outcomes
- accepting responsibility for own performance
- applying relevant aeronautical knowledge
- implementing work health and safety (WHS)/occupational health and safety (OHS) procedures and relevant regulations
- interpreting relevant instructions, regulations, procedures and other information
- managing and mitigating risk
- managing contingency flight operations:
 - abnormal situations
 - emergency conditions
- monitoring flight path, aircraft configuration and systems to achieve desired performance using a systematic scan technique
- operating effectively as a crew member
- reading, interpreting and following relevant regulations, instructions, procedures, information and signs
- responding appropriately to cultural differences in the workplace
- selecting and using appropriate instruments, displays, communications equipment and aids
- taking initiative and responding to changing conditions
- using appropriate normal, abnormal and emergency aviation terminology.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- crew coordination:
 - basic principles of crew coordination
 - verbal and non-verbal communication factors
 - barriers to communication
 - listening skills
 - assertion skills
 - factors affecting decision-making processes
 - communication
 - communication – attitude
 - personality
 - judgement
 - leadership style
 - leadership qualities
 - poor crew coordination factors
- effective decision-making processes:
 - identify problems and causal factors
 - assess component parts systematically and logically
 - employ analytical techniques to identify solutions and consider the value and implications of each
 - generate solution and/or alternative courses of action
 - assess alternative solutions and risks with other flight crew members
 - determine course of action
 - communicate decision and delegate tasks to flight crew
 - monitor progress against agreed plan
 - evaluate decisions in accordance with changing circumstances
 - ensure decision making is improvement-focused and directed towards achieving optimum outcomes
- fatigue risk management processes:
 - proactive
 - predictive
 - reactive
- flight rules:
 - documentation
 - aircraft nationality and registration
 - airworthiness of aircraft
 - personnel licencing
 - rules of the air
 - procedures for air navigation
 - air traffic services
 - aeronautical information service

- aerodromes
- facilitation
- search and rescue
- security
- aircraft accidents and incidents – crew responsibilities
- air service operations
- judgment and decision making:
 - pilot judgment concepts
 - types of judgment
 - motor skills and human factors
 - aeronautical decision making
 - decision-making concepts
 - pilot responsibilities
 - behavioural aspects
 - identification of hazardous attitudes
 - physical factors
 - psychological factors
 - social influences and interface between people
 - pilot judgment awareness
 - risk assessment
 - cockpit stress management
 - applying decision-making concepts
 - practical application
 - managing resources
 - safety awareness
- task management:
 - workload organisation and priority setting to ensure optimum safe flight outcome
 - event planning, in a logical and sequential manner
 - anticipating events to ensure sufficient opportunity is available for completion
 - using technology to reduce workload and improve cognitive and manipulative activities
 - task prioritisation and protection while filtering and managing real time information.

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

As a minimum, assessment must satisfy applicable regulatory requirements, which include

requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment currently used in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>