



Australian Government

Department of Education, Employment and Workplace Relations

AURV229503A Apply paint removal methods

Release: 1

AURV229503A Apply paint removal methods

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit of competency covers the skills and knowledge required to apply paint removal methods to a variety of paint faults.
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Application of the Unit

Application of the unit	The unit includes identification and confirmation of work requirements, preparation for work, determining and applying paint removal processes and procedures, and completion of work finalisation processes, including clean-up and documentation. Work requires individuals to demonstrate judgement and problem-solving skills in managing own work activities and contributing to a productive team environment. Work is carried out in accordance with award provisions.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for work	1.1. Work instructions are used to determine job requirements, including job sheets, material types, colour, quality and quantity. 1.2. Job specifications are read and interpreted. 1.3. Occupational health and safety (OHS) requirements, including personal protection needs, breathing apparatus and full body protection, are observed throughout the work. 1.4. Materials are selected and inspected for quality. 1.5. Hand, power tooling and safety equipment are identified and checked for operation. 1.6. Procedures are determined to minimise waste material. 1.7. Procedures are identified for maximising energy efficiency while completing the job.
2. Determine paint removal procedure	2.1. Paint removal procedures are determined considering the type of finish material and the effects of processes on components in accordance with industry standard practices and customer requirements. 2.2. Activities are carried out according to industry regulations/guidelines, OHS requirements, legislation and enterprise procedures/policies.
3. Remove paint	3.1. Tooling, equipment and/or material are used according to type of paint to be removed, product manufacturer/ component supplier recommendations and industry/ workplace practices and procedures. 3.2. Protective clothing and equipment are used during all stages of the removal process. 3.3. The environment for the removal of paint conforms to requirements for extraction of fumes and cleanliness. 3.4. Removal activities are carried out according to industry regulations/guidelines, OHS requirements, legislation and enterprise procedures/policies.
4. Clean up work area and maintain equipment	4.1. Material that can be reused is collected and stored. 4.2. Waste material is removed and disposed of or stored according to statutory and workplace procedure. 4.3. Equipment is cleaned as by manufacturer/component supplier and/or workplace policy and procedures. 4.4. Work area is cleaned and inspected for serviceable

ELEMENT	PERFORMANCE CRITERIA
	condition in accordance with workplace procedures. 4.5. Unserviceable equipment is tagged and faults identified in accordance with workplace procedures. 4.6. Operator maintenance is completed in accordance with manufacturer/component supplier specifications and worksite procedures. 4.7. Tooling is maintained in accordance with workplace procedures.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Required skills include:

- collect, organise and understand information related to work orders, plans and safety procedures for applying paint removal methods
- communicate ideas and information to enable confirmation of work requirements and specifications, coordination of work with worksite supervisor, other workers and customers, and the reporting of work outcomes and problems
- plan and organise activities, including preparation and layout of worksite and obtaining of equipment and material to avoid backtracking, workflow interruptions or wastage
- work with others and in a team by recognising dependencies and using cooperative approaches to optimise workflow and productivity
- use mathematical ideas and techniques to apply paint and complete tests and assessment required for the work
- establish safe and effective work processes which anticipate and/or resolve problems and downtime, to systematically develop solutions to avoid or minimise reworking and wastage
- use workplace technology related to the application of paint removal methods, including the use of specialist tooling and equipment, measuring equipment, communication devices and the reporting/documenting of results

Required knowledge

Required knowledge includes:

- OHS cleaning materials, equipment, material and personal safety requirements

REQUIRED SKILLS AND KNOWLEDGE

- environmental protection requirements/material disposal and storage requirements
- material safety data sheets
- types of refinishing materials
- paint removal processes and materials
- paint removal procedures, tooling and equipment
- work organisation and planning processes
- enterprise quality procedures

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that competence is fully observed and there is ability to transfer competence to changing circumstances and to respond to unusual situations in the critical aspects of:

- observing safety procedures and requirements
- communicating effectively with others involved in or affected by the work
- selecting methods and techniques appropriate to the circumstances
- completing preparatory activity in a systematic manner
- applying protection methods
- applying environmental procedures
- determining the paint removal process
- removing paint (chemically and mechanically).

Context of, and specific resources for assessment

- Application of competence is to be assessed in the workplace or simulated worksite.
- Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints.
- Assessment is to comply with regulatory requirements, including Australian standards.
- The following resources should be made available:
 - workplace location or simulated workplace
 - material relevant to the application of paint removal methods
 - equipment, hand and power tooling appropriate to the application of paint removal methods
 - activities covering mandatory task requirements
 - specifications and work instructions.

Method of assessment

- Assessment must satisfy the endorsed Assessment Guidelines of AUR05 Automotive Industry Retail Service and Repair Training Package.
- Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge.

EVIDENCE GUIDE	
	• Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies. • Assessment may be applied under project-related conditions and require evidence of process. • Assessment must confirm a reasonable inference that competence is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances. • It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements. • Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role.
Guidance information for assessment	

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.	
Methods	Methods are to include: • chemical substances • mechanical means • protection of body/trim components • polishing and detailing of surfaces
OHS	OHS requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures. This

RANGE STATEMENT	
	may include: • protective clothing and equipment • use of tooling and equipment • workplace environment and safety • handling of material • use of firefighting equipment • enterprise first aid • hazard control and hazardous material and substances
Personal protective equipment	Personal protective equipment is to include that prescribed under legislation/regulation/codes of practice and workplace policies and practices
Safe operating procedures	Safe operating procedures are to include, but are not limited to: • operational risk assessment and treatments associated with vehicular movement, toxic substances, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, working in proximity to others and worksite visitors
Emergency procedures	Emergency procedures related to this unit are to include, but are not limited to: • emergency shutdown and stopping of equipment • extinguishing fires • enterprise first aid requirements • worksite evacuation
Environmental requirements	Environmental requirements are to include, but are not limited to: • waste management, noise, dust and clean-up management
Quality requirements	Quality requirements are to include, but are not limited to: • regulations, including Australian standards • internal company quality policies and standards • enterprise operations and procedures
Statutory/regulatory authorities	Statutory/regulatory authorities may include:

RANGE STATEMENT	
	federal, state/territory and local authorities administering Acts, regulations and codes of practice
Tooling and equipment	Tooling and equipment may include: abrasives, grinders and scrapers
Materials	Materials may include: chemical substances and cleaning materials.
Communications	Communications are to include, but are not limited to: verbal and visual instructions and fault reporting and may include worksite specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers
Information/documents	Sources of information/documents may include: - verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets (MSDS), diagrams or sketches - safe work procedures related to the application of paint removal methods - regulatory/legislative requirements pertaining to automotive painting and finishing - engineer's design specifications and instructions - organisation work specifications and requirements - instructions issued by authorised enterprise or external persons - Australian standards

Unit Sector(s)

Unit sector	Vehicle body
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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