



Australian Government

Department of Education, Employment and Workplace Relations

AURT366308A Carry out advanced diagnostic procedures

Release: 1

AURT366308A Carry out advanced diagnostic procedures

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers the competence required to determine the precise location of component faults within various vehicle systems using advanced diagnostic procedures and specialist diagnostic tooling and equipment.
------------------------	---

Application of the Unit

Application of the unit	The unit includes identification and confirmation of work requirement, preparation for work, diagnosis and identification of cause(s) of faults, establishment of repair requirements and completion of work finalisation processes, including clean-up and documentation. Work requires individuals to demonstrate judgement and problem-solving skills in managing own work activities and contributing to a productive team environment. Work is carried out in accordance with award provisions.
--------------------------------	---

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
-----------------------------	--

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
---	--

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for diagnostic procedures	1.1. Nature and scope of work requirements are identified and confirmed 1.2. OH&S requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work 1.3. Technical and/or calibration requirements for testing and diagnosis are sourced and support equipment is identified and prepared
2. Analyse reported faults	2.1. Information is gathered to provide a full overview of faults and conditions under which they occur 2.2. Function and operation of the system when operating correctly are identified 2.3. Systematic faultfinding processes are used across systems to determine the extent of fault 2.4. Additional technical sources are consulted to assist with analysis 2.5. Actual faults are distinguished from perceived faults
3. Identify causes of faults	3.1. Selected diagnostic equipment is prepared for attachment or vehicle use according to manufacturer/component supplier instruction or enterprise standard operating procedures 3.2. Vehicle is correctly and safely attached to or on selected diagnostic equipment according to enterprise work practices or standard operating procedures 3.3. Calibration or pre-test adjustments are completed according to specific equipment operating procedures before diagnostic tests are carried out 3.4. Diagnostic tests are carried out according to enterprise test guidelines to determine location of specific component faults 3.5. Source/cause of faults isolated and confirmed
4. Establish repair requirements	4.1. Viability of repair or replacement is assessed 4.2. Repair procedures are identified and prescribed to meet customer service requirements 4.3. Repair requirements are clearly and legibly documented and/or communicated to appropriate persons 4.4. Repairs involving equipment/skills not held in the workshop are sourced from specialist workshops 4.5. Customer is informed of the diagnosis and repair

ELEMENT	PERFORMANCE CRITERIA
	requirements

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills for identification and analysis of technical information
- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills for example when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to own work activities, including making good use of time and resources, sorting out priorities and monitoring own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- capacity to apply problem-solving strategies in purposeful ways, both in situations where the problem and solution are clearly evident and in situations requiring critical thinking and a creative approach to achieve an outcome
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks
- use workplace technology related to advanced diagnostic procedures, including the use of measuring equipment, computerised technology and electronics, communication devices and the documenting/recording of results

Required knowledge

A working knowledge of:

- OH&S regulations/requirements, equipment, material and personal safety requirements
- correct function and operation of the complex automotive systems
- symptom and cause differentiation
- diagnostic procedures and problem-solving techniques

REQUIRED SKILLS AND KNOWLEDGE

- test procedures and test instrument application
- documenting and documenting procedures
- repair procedures
- enterprise quality procedures
- work organisation and planning processes

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that competence is fully observed and there is ability to transfer competence to changing circumstances and to respond to unusual situations in the critical aspects of:

- observing safety procedures and requirements
- communicating effectively with others involved in or affected by the work
- selecting methods and techniques appropriate to the circumstances
- completing preparatory activity in a systematic manner
- analysing faults in complex systems, identifying cause(s) of faults and establishing repair requirements within an established timeframe for at least three of the following systems:
 - mechanical
 - hydraulic
 - pneumatic
 - electrical/electronic

Context of, and specific resources for assessment

Application of competence is to be assessed in the workplace or simulated worksite

Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints

Assessment is to comply with regulatory requirements, including Australian Standards

The following resources should be made available:

- workplace location or simulated workplace
- material relevant to advanced diagnostic procedures
- equipment, hand and power tooling appropriate to advanced diagnostic procedures
- activities covering mandatory task requirements
- specifications and work instructions

Method of assessment

Assessment must satisfy the endorsed assessment guidelines of the automotive industry's RS&R Training Package

Assessment methods must confirm consistency and accuracy

EVIDENCE GUIDE	
	of performance together with application of underpinning knowledge Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies Assessment may be applied under project related conditions and require evidence of process Assessment must confirm a reasonable inference that competence is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role
Guidance information for assessment	

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.	
OH&S	OH&S requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures. This may include protective clothing and equipment, use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid,

RANGE STATEMENT	
	hazard control and hazardous materials and substances
Personal protective equipment	Personal protective equipment is to include that prescribed under legislation/regulation/codes of practice and workplace policies and practices
Safe operating procedures	Safe operating procedures are to include, but are not limited to operational risk assessment and treatments associated with vehicular movement, toxic substances, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, working in proximity to others and site visitors
Emergency procedures	Emergency procedures related to this unit are to include but may not be limited to emergency shutdown and stopping of equipment, extinguishing fires, enterprise first aid requirements and site evacuation
Environmental requirements	Environmental requirements are to include but are not limited to waste management, noise, dust and clean-up management
Quality requirements	Quality requirements are to include, but are not limited to regulations, including Australian Standards, internal company quality policy and standards and enterprise operations and procedures
Statutory/regulatory authorities	Statutory/regulatory authorities may include Federal, State/Territory and local authorities administering acts, regulations and codes of practice
Tooling and equipment	Tooling and equipment may include multimeters, exhaust gas analysers, chassis dynamometers, shock absorber testers and electronic engine management testing equipment
Materials	Materials may include spare parts, consumables and cleaning materials
Communications	Communications are to include, but are not limited to verbal and visual instructions and fault documenting and may include site specific

RANGE STATEMENT	
	instructions, written instructions, plans or instructions related to job/task, telephones and pagers
Information/documents	Sources of information/documents may include: • verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets, diagrams or sketches • safe work procedures related to advanced diagnostic procedures • regulatory/legislative requirements pertaining to automotive industry, including Australian Design Rules • engineer's design specifications and instructions • organisation work specifications and requirements • instructions issued by authorised enterprise or external persons • Australian Standards

Unit Sector(s)

Unit sector	Technical
--------------------	-----------

Co-requisite units

Co-requisite units		

Competency field

Competency field	
------------------	--