



Australian Government

Department of Education, Employment and Workplace Relations

AURT310166A Repair hydraulic braking systems

Release: 1

AURT310166A Repair hydraulic braking systems

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers the competence required to carry out repairs to hydraulic braking systems and/or associated components, including air over hydraulic systems and hand or parking brake systems.
------------------------	--

Application of the Unit

Application of the unit	The unit includes identification and confirmation of work requirement, preparation for work, testing of braking systems and analysis of results, repairing of hydraulic braking systems and associated components and completion of work finalisation processes, including clean-up and documentation. This unit does not cover ABS control, see unit AURE321471A Service and repair electronically controlled anti-lock braking systems. This unit of competence applies to the following and should be contextualised to the qualification to which it is being applied: • light vehicles, heavy vehicles, motorcycle, trailers and outdoor power equipment. This unit does not apply to ABS electronic control systems. Work requires individuals to demonstrate judgement and problem-solving skills in managing own work activities and contributing to a productive team environment. Work is carried out in accordance with award provisions.
--------------------------------	--

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
-----------------------------	--

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
---	--

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare to undertake repairs	1.1. Nature and scope of work requirements are identified and confirmed 1.2. Operating principles of braking systems, including effects of inertia explained and understood 1.3. OH&S requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work 1.4. Procedures and information such as workshop manuals and specifications, and tooling, are sourced 1.5. Method options are analysed and those most appropriate to the circumstances are selected and prepared 1.6. Technical and/or calibration requirements for braking system repairs are sourced and support equipment is identified and prepared 1.7. Warnings in relation to working with braking systems are observed, including friction material fibres and stored energy devices
2. Conduct brake testing and analyse results	2.1. Methods for tests are implemented in accordance with road safety legislation, workplace procedures and manufacturer/component supplier specifications 2.2. Test results are compared with manufacturer/component supplier specifications to indicate compliance or non-compliance 2.3. Results are documented with evidence and supporting information and recommendation(s) made 2.4. Report is processed in accordance with workplace procedures
3. Repair brake systems and/or associated components	3.1. Methods for repair are implemented in accordance with workplace procedures and manufacturer/component supplier specifications 3.2. Adjustments made during the repair are in accordance with manufacturer/component supplier specifications
4. Prepare vehicle for use or storage	4.1. Repair schedule documentation is completed 4.2. Final inspection is made to ensure protective guards, safety features and cowlings are in place 4.3. Final inspection is made to ensure work is to workplace expectations 4.4. Vehicle is cleaned for use or storage to workplace

ELEMENT	PERFORMANCE CRITERIA
	expectations 4.5.Job card is processed in accordance with workplace procedures

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills for identification and analysis of technical information
- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills for example when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to work activities, including making good use of time and resources, sorting out priorities and monitoring own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- establish safe and effective work processes which anticipate and/or resolve problems and downtime, to systematically develop solutions to avoid or minimise reworking and avoid wastage
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks
- use workplace technology related to repair of hydraulic braking systems and associated components, including the use of specialist tooling and equipment, electronics, measuring equipment, computerised technology and communication devices and the documenting/recording of results)

Required knowledge

A working knowledge of:

- OH&S and environmental regulations/requirements, equipment, material and personal safety requirements

REQUIRED SKILLS AND KNOWLEDGE

- dangers of working with testing equipment
- operating principles of hydraulic braking systems and components and their relationship to each other
- types and layout of service/repair manuals (hard copy and electronic)
- testing procedures
- repair procedures
- enterprise quality procedures
- work organisation and planning processes

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that competence in this unit signifies ability to transfer competence to changing circumstances and to respond to unusual circumstances in the critical aspects of:

- observing safety procedures and requirements
- communicating effectively with others involved in or affected by the work
- selecting methods and techniques appropriate to the circumstances
- completing preparatory activity in a systematic manner
- conducting repair in accordance with workplace and manufacturer/component supplier requirements
- interpreting test results
- completing repair of braking systems and associated components within workplace timeframes
- presentation of vehicle to customer in compliance with workplace requirements

Context of, and specific resources for assessment

Application of competence is to be assessed in the workplace or simulated worksite

Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints

Assessment is to comply with regulatory requirements, including Australian Standards

The following resources should be made available:

- workplace location or simulated workplace
- material relevant to the repair of hydraulic braking systems
- equipment, hand and power tooling appropriate to the repair of hydraulic braking systems
- activities covering mandatory task requirements
- specifications and work instructions

Method of assessment

Assessment must satisfy the endorsed assessment guidelines of the automotive industry's RS&R Training Package

Assessment methods must confirm consistency and accuracy

EVIDENCE GUIDE	
	of performance together with application of underpinning knowledge Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies Assessment may be applied under project related conditions and require evidence of process Assessment must confirm a reasonable inference that competence is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role
Guidance information for assessment	

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.	
Repair methods	Methods include: • road/site testing, pressure testing, electrical testing • visual, aural and functional assessments (including damage, corrosion, fluid leaks, wear)

RANGE STATEMENT	
	fluid types for specific applications
Other system components	Other system components may include disc pads, master cylinders, brake shoes, brake callipers, brake hoses, brake actuators and mechanical devices
OH&S	OH&S requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures. This may include protective clothing and equipment, use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid, hazard control and hazardous materials and substances
Personal protective equipment	Personal protective equipment is to include that prescribed under legislation/regulation/codes of practice and workplace policies and practices
Safe operating procedures	Safe operating procedures are to include, but are not limited to operational risk assessment and treatments associated with vehicular movement, toxic substances, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, working in proximity to others and site visitors
Emergency procedures	Emergency procedures related to this unit are to include but may not be limited to emergency shutdown and stopping of equipment, extinguishing fires, enterprise first aid requirements and site evacuation
Environmental requirements	Environmental requirements are to include but are not limited to waste management, noise, dust and clean-up management
Quality requirements	Quality requirements are to include, but are not limited to regulations, including Australian Standards, internal company quality policy and standards and enterprise operations and procedures
Statutory/regulatory authorities	Statutory/regulatory authorities may include Federal, State/Territory and local authorities

RANGE STATEMENT	
	administering acts, regulations and codes of practice
Tooling and equipment	Tooling and equipment may include hand tooling, meters, gauges, bleeding and brake testing devices and dust extraction equipment
Materials	Materials may include brake fluids, spare parts and cleaning materials
Communications	Communications are to include, but are not limited to verbal and visual instructions and fault documenting and may include site specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers
Information/documents	Sources of information/documents may include: • verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets, diagrams or sketches • safe work procedures related to the repair of hydraulic braking systems and associated components • regulatory/legislative requirements pertaining to automotive industry, including Australian Design Rules • engineer's design specifications and instructions • organisation work specifications and requirements • instructions issued by authorised enterprise or external persons • Australian Standards

Unit Sector(s)

Unit sector	Technical
--------------------	-----------

Co-requisite units

Co-requisite units		

Competency field

Competency field	
------------------	--