



Australian Government

AURETH4006 Diagnose and repair auxiliary motors and associated components in battery electric vehicles

Release 2

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Modification History

Release	Comment
Release 2	Replaces AURETH4006 Diagnose and repair auxiliary motors and associated components in battery electric vehicles (Release 1) Reference to OHS legislation replaced with new WHS legislation

Unit Descriptor

Unit descriptor	This unit describes the performance outcomes required to diagnose and repair auxiliary motors and associated components in battery electric vehicles (BEVs). It involves working with high voltage (HV) and low voltage (LV) alternating current (AC) and direct current (DC) automotive electrical components and battery systems. Importance is placed on the application of HV safety procedures. Licensing, legislative, regulatory or certification requirements may apply to this unit in some jurisdictions. Users are advised to check with the relevant regulatory authority.
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Application of the Unit

Application of the unit	Work applies to diagnosing and repairing the motor controller, and checking the operation of related auxiliary units in the automotive industry.
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Licensing/Regulatory Information

Refer to Unit Descriptor.

Pre-Requisites

Prerequisite units	AURETH3001 Depower battery electric vehicles
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Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for repair operations	1.1. Procedures and information relevant to the task are sourced and work requirements confirmed 1.2. Workplace health and safety (WHS) requirements and other relevant information for taking appropriate precautions are identified 1.3. Repair methods for the specific work requirement are selected and prepared for 1.4. Tools and testing equipment necessary to conduct the work are assembled 1.5. Technical and/or calibration requirements for diagnosis and repair of the auxiliary motor are established
2. Diagnose auxiliary motor and components operation	2.1. Tests and checks are carried out on auxiliary motor according to manufacturer instructions 2.2. Faults with the auxiliary motor/component are located and diagnosed 2.3. Auxiliary motor/component is removed, tested and checked for correct operation using manufacturer specifications and test procedures 2.4. Test results are recorded
3. Repair auxiliary motor and components	3.1. Auxiliary motor/component repair information is accessed 3.2. Test results are compared with manufacturer specifications to decide on corrective actions 3.3. Auxiliary motor/component is replaced, repaired or adjusted as required 3.4. Auxiliary motor/component is re-tested for correct operation once repaired 3.5. Replacement, repair or adjustment procedures carried out are recorded
4. Complete service operations	4.1. Work area is tidied, and tools and equipment replaced according to workplace requirements 4.2. Job card or repair order is completed according to workplace requirements 4.3. Client report is prepared on the outcomes of the diagnosis and repair according to workplace requirements 4.4. Vehicle is prepared for return to the client

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- technical skills to:
 - use workplace technology relating to the diagnosis and repair of HV auxiliary motors and components in BEVs
 - use specialist tools and equipment
 - use computerised measuring equipment
 - report and record actions
- communication skills to:
 - confirm work requirements and specifications
 - communicate effectively regarding work requirements with supervisor, other workers and customers
 - report work outcomes and problems
- literacy skills to interpret technical information and specifications
- numeracy skills to complete tests and measurements to determine correct operation
- problem-solving skills to:
 - interpret test results
 - identify repair options
- self-management skills to:
 - manage risks and hazards associated with BEV electrical systems and components
 - optimise workflow and productivity

Required knowledge

- components of BEVs and their functions
- WHS requirements relating to:
 - electrical safety
 - safe work practices
 - principles of electricity, including AC and DC
- principles of operation of BEV auxiliary motors and associated components
- applicable commonwealth, state or territory legislation, regulations, standards and codes of practice and environmental regulations relating to the diagnosis and repair of BEV auxiliary motors and associated components
- vehicle-specific electrical requirements
- workplace policies and procedures, including quality, recording and reporting procedures relating to the diagnosis and repair of BEV auxiliary motors and associated components

Evidence Guide

Evidence Guide	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy all of the requirements of the performance criteria and required skills and knowledge. A person who demonstrates competency in this unit must be able to: • comply with WHS requirements and safe work practices • maintain electrical and mechanical integrity of the auxiliary motor and components when performing tests • ensure that auxiliary motor and components performance comply with manufacturer specifications • diagnose, replace, repair and adjust auxiliary motor and components to correct deficiencies • complete relevant documentation for the diagnosis and repair of BEV auxiliary motor and associated components.
Context of, and specific resources for assessment	Competency is to be assessed in the workplace or a simulated workplace environment that accurately reflects performance in a real workplace setting. Assessment is to occur: • using standard workplace practices and procedures • following safety requirements • applying environmental constraints. Assessment is to comply with relevant: • regulatory requirements • Australian standards • industry codes of practice. Competency is to be assessed using a BEV that uses HV and LV AC/DC electrical systems. Where simulation is used, an operational BEV must be included in the

Evidence Guide

	simulation. The following resources must be made available for the assessment of this unit: • appropriate PPE • a BEV • manufacturer specifications for the BEV • testing equipment • full range of essential tools and equipment • workplace documentation.
Method of assessment	Assessment must satisfy the endorsed Assessment Guidelines of this Training Package. Assessment methods must confirm consistency and accuracy of performance (over time and in a range of workplace relevant contexts) together with the application of required skills and knowledge. Assessment methods must be by direct observation of tasks and include questioning on required skills and knowledge to ensure correct interpretation and application. Competence in this unit may be assessed in conjunction with other units which together form part of a holistic work role. Where applicable, reasonable adjustment must be made to work environments and training situations to accommodate the needs of diverse clients. Assessment processes and techniques must be culturally sensitive and appropriate to the language, literacy and numeracy capacity of the candidate and the work being performed.

Range Statement

Range Statement	
The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.	
<i>Procedures and information</i> for repair may include:	• Australian standards • diagrams and sketches • engineer or manufacturer design specifications and instructions • industry codes of practice • material safety data sheets (MSDS) • verbal, written and graphical instructions issued by authorised internal and external persons • workplace instructions and requirements.
<i>WHS requirements</i> may include:	• elimination of hazardous materials and substances • first aid equipment • following emergency procedures • hazard and risk control • personal protective equipment (PPE) and clothing, such as: • electrical safety gloves 1000V • HV insulating mats (Australian standards rated) • safety equipment • techniques for manual handling, including shifting, lifting and carrying.
<i>Appropriate precautions</i> may include:	• analysing task to define risk • applying electrical safety precautions, such as: • “one hand rule” • live system warning tags or signs • following identified WHS requirements • isolating the HV battery electrical supply • depowering the vehicle • checking system for residual voltage.
<i>Testing equipment</i> may include:	• AC/DC current clamp • battery management system (BMS) diagnostic equipment • diagnostic scanner or computer interface

Range Statement	
	• insulation or mega ohm tester • multimeter CAT 3 1000V • oscilloscope • thermal imaging equipment or non-contact thermometer.
Tests and checks may include:	• auxiliary motor controller operation • auxiliary motor operation • drive belt tension • r.p.m. of auxiliary motor • routing and damage of HV cabling • operation of auxiliary units, such as: • air conditioning • power steering • r.p.m. of auxiliary motor • routing and damage of HV cabling.
Corrective actions may include:	• removing and replacing the auxiliary motor or controller • setting and adjusting r.p.m. of auxiliary motor • tensioning drive belt • replacing cable connections • replacing system components • tightening connections.
Workplace requirements may include:	• industry codes of practice • manufacturer specifications • quality policies and procedures • safe work procedures • sustainability, environment, equal opportunity and anti-discrimination policies and procedures • workplace recording and reporting procedures.

Unit Sector(s)

Competency field	Electrical
Sector	Technical – Hybrid and Battery Electric Vehicle

Custom Content Section

Not applicable.