



Australian Government

AURVTP111 Apply solid acrylic two-pack materials to vehicle components

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with AUR Automotive Retail, Service and Repair Training Package Version 6.0

Application

This unit describes the skills and knowledge required to apply solid acrylic two-pack materials to a variety of vehicle components by spray gun application. This unit involves preparing for the task, selecting and using specialist tools and equipment, mixing and applying automotive paint materials according to manufacturer specifications, and completing workplace processes and documentation.

The unit applies to those working in the automotive refinishing industry.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Vehicle Body Technical - Paint

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for work	1.1 Identify job requirements from workplace instructions 1.2 Identify hazards associated with the work, assess potential risks and implement control measures in line with workplace policies and procedures 1.3 Identify tools, equipment and chemicals required for refinishing activity and establish serviceability according to workplace procedures
2. Carry out application activities	2.1 Mix and apply two-pack materials according to workplace procedures, manufacturer specifications, industry standards and workplace health and safety and environmental

ELEMENTS	PERFORMANCE CRITERIA
	requirements 2.2 Dry materials according to workplace procedures 2.3 Check paint finish against manufacturers specifications 2.4 Remove paint surface faults using compounds, polishes and glazes
3. Complete work processes	3.1 Conduct final inspection according to workplace procedures and confirm vehicle is ready for use 3.2 Clear work area and dispose of or recycle materials according to workplace procedures 3.3 Complete documentation according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	Locates required sources of information efficiently.
Reading	- Interprets workplace instructions such as job cards - Organises and interprets technical information from workplace procedures, manufacturer specifications, industry standards and paint technical data sheets (TDS) and safety data sheets (SDS).
Oral communication	- Clarifies instructions and procedures - Reports quality issues and job outcomes clearly.
Numeracy	- Uses basic mathematical operations, including addition, subtraction, multiplication and division to: - calculate quantities of required materials - measure and determine ratios for mixing paint materials - Sets spraying and drying equipment.
Planning and organising	- Plans own work requirements - Prioritises actions to achieve required outcomes - Ensures tasks are completed within workplace timeframes.
Technology	Uses specialist equipment.

Unit Mapping Information

Supersedes and is equivalent to AURVTP011 Apply solid acrylic two-pack materials to vehicle components.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>