



Australian Government

AURVTN001 Remove and tag vehicle body components

Release: 1

AURVTN001 Remove and tag vehicle body components

Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to identify and tag a range of vehicle body components. It involves preparing for the work, removing and tagging body components by title, job number and application, and completing workplace processes and documentation.

It applies to those undertaking a Vocational Education and Training in Schools (VETiS) or pre-vocational qualification as preparation to entering the automotive body repair industry. The unit is designed for use in a highly supervised context and is not suitable for use in a vocational qualification.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Vehicle Body

Unit Sector

Technical - Body

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Prepare to remove and tag vehicle body components	1.1 Task instruction is interpreted and vehicle to be worked on is identified 1.2 Body component information is sourced and interpreted 1.3 Potential hazards and risks associated with task are identified and

Elements	Performance Criteria
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	reported to workplace supervisor 1.4 Tools and equipment are selected and checked for serviceability
2. Remove components	2.1 Body components for removal are identified 2.2 Components are removed according to manufacturer specifications, workplace procedures, and <i>safety and environmental requirements</i> , and without causing damage to components or systems 2.3 Removed components are inspected and findings recorded according to workplace procedures
3. Tag components	3.1 Tagging procedures are identified 3.2 Removed components are legibly <i>tagged</i> without causing damage and according to workplace procedures 3.3 Tagged components are stored according to workplace procedures
4. Complete work processes	4.1 Final inspection is made to ensure work meets task instruction and workplace standards 4.2 Work area is cleaned, waste and non-recyclable materials are disposed of, and recyclable material is collected and stored 4.3 Tools and equipment are checked and stored according to workplace procedures 4.4 Workplace documentation is processed according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	locate appropriate sources of information.
Reading skills to:	interpret key information from manufacturer specifications, safety requirements and workplace procedures relating to body components.
Writing skills to:	legibly and accurately fill out tags and workplace documentation using correct industry terminology and conventions.

Skills	Description
Oral communication skills to:	participate effectively in verbal exchanges using questioning and active listening to request, clarify and clearly convey information.
Numeracy skills to:	interpret numerical information in task instructions and part numbers.

Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Safety and environmental requirements</i> must include:	- work health and safety (WHS) and occupational health and safety (OHS) requirements, including procedures for selecting and using personal protective equipment (PPE) - environmental requirements, including procedures for trapping, storing and disposing of waste produced during the body component removal process.
<i>Tagged</i> must include:	- component title - component condition - job number.

Unit Mapping Information

Equivalent to AURVTN1001 Remove and tag vehicle body system components

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURVTN001 Remove and tag vehicle body components

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Performance Evidence

Before competency can be determined, individuals must demonstrate they can perform the following according to the standard defined in this unit's elements, performance criteria, range of conditions and foundation skills:

- remove and tag two of the following vehicle body components by title and application:
 - bumper bar
 - grille
 - door
 - door glass and handles.

Knowledge Evidence

Individuals must be able to demonstrate knowledge of:

- work health and safety (WHS) and occupational health and safety (OHS) requirements relating to removing and tagging vehicle body components, including procedures for selecting and using personal protective equipment (PPE)
- environmental requirements, including procedures for trapping, storing and disposing of waste produced during the body component removal process
- identification and basic function of body components to be removed and tagged, including:
 - frames
 - bumper bars
 - grilles
 - doors
 - door glass and handles
- body component removal procedures
- body component tagging and storage procedures.

Assessment Conditions

Assessors must satisfy NVR/AQTF assessor requirements.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to the vehicle body components that they have removed and tagged, e.g. repair orders.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- automotive workplace or simulated workplace
- workplace instructions
- vehicle with body components for removal as specified in the performance evidence
- tools, equipment and material appropriate for removing and tagging vehicle body components.

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