



Australian Government

AURMMA101 Operate in a motor sport environment

Release: 1

AURMMA101 Operate in a motor sport environment

Modification History

Release	Comments
Release 1	This version first released with AUR Automotive Retail, Service and Repair Training Package Version 6.0

Application

This unit describes the skills and knowledge required to determine a career path, meet motor sport team expectations and employment expectations, manage daily work activities, and contribute to the effective working of the team.

The unit applies to those working in the motor sport industry.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Motorsport Management, Leadership and Supervision

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine potential career path in motor sport and develop individual goals	1.1 Identify structure of motor sport sector 1.2 Assess personal skills to identify strengths and weaknesses 1.3 Research and determine motor sport team expectations 1.4 Set goals to achieve personal expectations 1.5 Research and match potential career paths with personal goals 1.6 Identify and incorporate training needs into career planning
2. Meet motor sport team employment requirements	2.1 Identify team organisational structure 2.2 Comply with obligations to employers and others 2.3 Observe regulatory and safety requirements throughout work 2.4 Identify and comply with team lines of communication and authority 2.5 Identify and comply with applicable legislation, regulations,

ELEMENTS	PERFORMANCE CRITERIA
	codes of practice and team expectations, policies and procedures
3. Manage daily work activities in motor sport environment	3.1 Use required lines of communication with supervisors, peers and external persons 3.2 Identify, prioritise and complete individual tasks within designated timeframes and according to team standards and work schedule 3.3 Monitor and adjust own work according to feedback obtained from supervisors 3.4 Seek assistance from required persons when difficulties arise in achieving allocated tasks 3.5 Make changes to workload or work priorities when unforeseen circumstances or developments occur 3.6 Maintain well organised and safe personal workspace according to team and workplace standards 3.7 Identify and report potentially discriminating or hazardous practices and policies to team persons
4. Contribute to productive team environment	4.1 Share information and knowledge with team members to ensure designated work goals are met 4.2 Identify and prioritise personal work objectives according to team requirements 4.3 Receive, encourage and act upon constructive feedback from other team members 4.4 Detect variations from team standards in quality of components or work practices and report to team members according to team procedures 4.5 Seek assistance actively from, or provide to, other team members when difficulties arise 4.6 Use communication techniques to gather and understand instructions 4.7 Identify signs of interpersonal conflict and act constructively upon or refer to a supervisor

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
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SKILL	DESCRIPTION
Learning	• Locates required sources of information efficiently • Adapts to different work circumstances • Recognises and corrects errors in own performance.
Numeracy	• Interprets basic numerical information in work instructions.
Oral communication	• Clarifies and confirms information and instructions using active listening and questioning techniques • Speaks clearly and directly to present problems or issues to required personnel.
Reading	• Interprets motor sport codes of practice and team policies and procedures.
Writing	• Completes basic workplace documentation, such as job cards.
Teamwork	• Works with others and in a team using cooperative approaches to optimise work practices and contribute to a productive team environment.
Planning and organising	• Plans and organises activities, including equipment and resources, to avoid backtracking, workflow interruptions or wastage.
Problem solving	• Develops solutions to unpredicted situations, clarifies work instructions, and resolves conflict.

Unit Mapping Information

Supersedes and is equivalent to AURMMA001 Operate in a motorsport environment.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURMMA101 Operate in a motor sport environment

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- follow task instructions, operating procedures and inspection processes on two occasions in a motor sport environment that result in:
 - minimising the risk of injury to self and others
 - preventing damage to competition vehicle or equipment
- achieve above required outcomes within team time and quality standards
- perform a range of daily work activities in three different motor sport environments, in which the work must involve covering:
 - routine maintenance
 - pre-event preparation
 - a competition event
 - post-event maintenance and repairs
- work with and around other team members, including:
 - participating actively in a work group discussion or meeting
 - providing support on a work task to another group member
 - responding to feedback provided by a group member
 - contributing to the resolution of an issue, problem or conflict experienced by work group.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- methods to locate and interpret information required to operate in a motor sport environment, including:
 - information provided by customer and supervisors
 - manufacturer specifications and procedures or equivalent documentation

- event documentation
- industry contacts
- workplace procedures required to operate in a motor sport environment, including:
 - establishing serviceability of tools and equipment
 - documentation procedures
 - housekeeping procedures
 - human resource procedures
- work health and safety (WHS) requirements relating to operating in a motor sport environment, including procedures for selecting and using personal protective equipment (PPE)
- team organisational structure, including:
 - team member roles and responsibilities
- key obligations to employers and others, including:
 - confidentiality requirements
- motor sport fundamentals, including:
 - motor sport categories
 - roles of Australian and international motor sport regulatory bodies
 - structure of the motor sport sector and of roles within teams, including
 - roles and functions of industry and association bodies
 - authority and communication lines within teams
 - motor sport work ethic and team expectations
 - motor sport terminology
- essential requirements of a motor sport environment, including:
 - routine maintenance
 - pre-event preparation
 - structure or format of competition event
- goal setting methods and techniques
- communication principles and techniques
- conflict resolution principles and techniques.

Assessment Conditions

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them having operated in a motor sport environment, e.g. team schedule.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- motor sport workplace or simulated workplace
- motor sport team policies and procedures relating to job descriptions, authority, and communication lines.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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