



Australian Government

AURMMA001 Operate in a motor sport environment

Release: 1

AURMMA001 Operate in a motor sport environment

Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to determine a career path, meet motor sport team expectations and employment expectations, manage daily work activities, and contribute to the effective working of the team.

It applies to those working in the motor sport industry.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Motor Sport

Unit Sector

Management, Leadership and Supervision

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Determine potential career path in motor sport and develop individual goals	1.1 Structure of motor sport sector is identified, including roles and functions of industry and association bodies 1.2 Personal skills are assessed to identify strengths and weaknesses 1.3 Motor sport team expectations are researched and determined 1.4 Goals are set to achieve personal expectations 1.5 Potential career paths are researched and matched with personal

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	goals 1.6 Training needs are identified and incorporated into career planning
2. Meet motor sport team employment requirements	2.2 Team organisational structure is identified, including team member roles and responsibilities 2.2 Obligations to employers and others are complied with, including confidentiality requirements 2.3 Regulatory and safety requirements are observed throughout work 2.4 Team lines of communication and authority are identified and complied with 2.5 Applicable legislation, regulations, codes of practice and team expectations, policies and procedures are identified and complied with
3. Manage daily work activities in motor sport environment	3.1 Required lines of communication are used with supervisors, peers and external persons 3.2 Individual tasks are identified, prioritised and completed within designated timeframes and according to team standards and work schedule 3.3 Own work is monitored and adjusted according to feedback obtained from supervisors 3.4 Assistance is sought from appropriate persons when difficulties arise in achieving allocated tasks 3.5 Changes are made to workload or work priorities when unforeseen circumstances or developments occur 3.6 Well organised and safe personal work space is maintained according to team and workplace standards 3.7 Potentially discriminating or hazardous practices and policies are identified and reported to team persons
4. Contribute to productive team environment	4.1 Information and knowledge are shared with team members to ensure designated work goals are met 4.2 Personal work objectives are identified and prioritised according to team requirements 4.3 Constructive feedback from other team members is received, encouraged, and acted upon 4.4 Variations from team standards in quality of components or work practices are detected and reported to team members according to team procedures

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	4.5 Assistance is actively sought from, or provided to, other team members when difficulties arise 4.6 Communication techniques are used to gather and understand instructions 4.7 Signs of interpersonal conflict are identified and constructively acted upon or referred to a supervisor

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	• adapt to different work circumstances • recognise and correct errors in own performance.
Reading skills to:	• interpret motor sport codes of practice and team policies and procedures.
Writing skills to:	• complete basic workplace documentation, such as job cards.
Oral communication skills to:	• clarify and confirm information and instructions using active listening and questioning techniques • speak clearly and directly to present problems or issues to appropriate personnel.
Numeracy skills to:	• interpret basic numerical information in work instructions.
Planning and organising skills to:	• plan and organise activities, including equipment and resources, to avoid backtracking, workflow interruptions or wastage.
Problem solving skills to:	• develop solutions to unpredicted situations, clarify work instructions, and resolve conflict.
Teamwork skills to:	• work with others and in a team using cooperative approaches to optimise work practices and contribute to a productive team environment.

Range of Conditions

This section specifies work environments and conditions that may affect performance.

Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Safety requirements</i> must include:	• work health and safety (WHS) and occupational health and safety (OHS) requirements, including procedures for selecting and using personal protective equipment (PPE).
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Unit Mapping Information

Equivalent to AURMMA2001 Operate in a motorsport environment

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURMMA001 Operate in a motor sport environment

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Performance Evidence

Before competency can be determined, individuals must demonstrate they can perform the following according to the standards defined in this unit's elements, performance criteria, range of conditions and foundation skills:

- follow task instructions, operating procedures and inspection processes on two occasions in a motor sport environment that result in:
 - minimising the risk of injury to self and others
 - preventing damage to competition vehicle or equipment
- achieve above required outcomes within team time and quality standards
- correctly perform a range of daily work activities for one day in three different motor sport environments, in which the work must involve covering:
 - routine maintenance
 - pre-event preparation
 - a competition event
 - post-event maintenance and repairs
- work with and around other team members, including:
 - participating actively in a work group discussion or meeting
 - providing support on a work task to another group member
 - responding to feedback provided by a group member
 - contributing to the resolution of an issue, problem or conflict experienced by work group.

Knowledge Evidence

Individuals must be able to demonstrate knowledge of:

- work health and safety (WHS) and occupational health and safety (OHS) requirements relating to operating in a motor sport environment, including procedures for selecting and using personal protective equipment (PPE)
- motor sport fundamentals, including:
 - motor sport categories
 - roles of Australian and international motor sport regulatory bodies
 - structure of the motor sport sector and of roles within teams
 - authority and communication lines within teams
 - motor sport work ethic and team expectations
 - motor sport terminology
- essential requirements of a motor sport environment, including:
 - routine maintenance
 - pre-event preparation
 - structure or format of competition event
- goal setting methods and techniques
- communication principles and techniques
- conflict resolution principles and techniques.

Assessment Conditions

Assessors must satisfy NVR/AQTF assessor requirements.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them having operated in a motor sport environment, e.g. team schedule.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- motor sport workplace or simulated workplace
- motor sport team policies and procedures relating to job descriptions, authority, and communication lines.

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