



Australian Government

AURMGA102 Manage personal presentation and development in a motor sport environment

Release: 1

AURMGA102 Manage personal presentation and development in a motor sport environment

Modification History

Release	Comments
Release 1	This version first released with AUR Automotive Retail, Service and Repair Training Package Version 6.0

Application

This unit describes the skills and knowledge required to manage personal presentation, and learning and career options, develop personal conflict management skills and a health and fitness plan in a motor sport environment. It involves being able to identify personal presentation requirements and personal strengths, and support career paths with appropriate learning, manage physical health and fitness, and communicate effectively in a team.

The unit applies to those working in the motor sport industry.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Motorsport

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Establish personal presentation standards	1.1 Clarify personal presentation expectations from position description, and work and team role 1.2 Develop and implement strategies to achieve personal presentation standards 1.3 Maintain personal presentation standards according to team requirements

ELEMENTS	PERFORMANCE CRITERIA
2. Determine potential career paths in motor sport	2.1 Identify personal strengths and opportunities for improvement 2.2 Review and link personal goals and team goals 2.3 Identify career options within and outside the team and potential career paths to achieve personal goals 2.4 Document career achievements and experience and prepare a comprehensive résumé
3. Manage personal learning in motor sport	3.1 Research different learning styles and identify own learning style preference 3.2 Research and apply effects of preferred learning styles in the team environment 3.3 Develop strategies to maximise effectiveness of personal learning 3.4 Review and modify learning strategies as required
4. Develop personal health and fitness plan	4.1 Identify and manage personal nutritional requirements required for optimal performance in motor sport environment 4.2 Manage stress and fatigue using required strategies 4.3 Identify and manage personal physical fitness requirements in relation to team role requirements 4.4 Develop strategies to manage impact of negative factors on personal competence and performance within motor sport environment 4.5 View and modify own health and fitness plan as required
5. Establish personal conflict resolution strategies	5.1 Identify potential causes of conflict in relation to preferred learning style within the team environment 5.2 Implement personal strategies for dealing with conflict 5.3 Research communication techniques and implement strategies for improving communication with team members

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	- Locates required sources of information efficiently - Develops a simple plan to achieve personal goals.
Oral communication	Clarifies own personal presentation requirements, career paths and conflict resolution strategies with team members and supervisors within the motor sport environment.

SKILL	DESCRIPTION
Teamwork	• Works as part of a team, using the team as a resource.

Unit Mapping Information

Supersedes and is equivalent to AURMGA002 Manage personal presentation and development in a motor sport environment.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURMGA102 Manage personal presentation and development in a motor sport environment

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- meet team personal presentation requirements throughout three different motor sport events, which must include one of each of the following:
 - workshop
 - competition event
 - promotional activity
- develop a personal résumé, including detailed statements of the following:
 - qualifications and training
 - experience in the motor sport industry
 - relevant experience beyond the motor sport industry
 - testimony from employers, colleagues or training bodies
- develop a personal health and fitness plan, including detailed statements of the following:
 - three strategies for managing nutrition needs that demonstrate a knowledge of recommended nutritional intake
 - one strategy for increasing personal fitness in each of the following:
 - flexibility
 - cardiovascular fitness
 - muscular strength and endurance
 - three stress management strategies
- demonstrate conflict resolution strategies during one of the following situations at one motor sport event:
 - tight timeframes or extended work hours
 - different work styles
 - persons external to the team.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- methods to locate and interpret information required to manage personal presentation and development in a motor sport environment, including:
 - information provided by customer and supervisors
 - manufacturer specifications and procedures or equivalent documentation
 - online resources
 - industry contacts
- workplace procedures required to manage personal presentation and development in a motor sport environment, including:
 - documentation procedures
- personal presentation standards, including:
 - team roles, responsibilities and relationships
 - motor sport sectors and categories
 - presentation standards of motor sport team roles, including hair, clothes, personal hygiene, posture, body language and speech
- types of career paths in motor sport
- methods for identifying personal strengths, including:
 - positive attitude to succeed in motor sport
 - strategies that maximise effectiveness of personal learning
- key features of goal setting methods, such as specific, measurable, achievable, realistic, and timely (SMART)
- key features for developing personal learning management program, including:
 - developing résumé
 - identifying and catering for different learning styles when working together in teams
- key features of personal health and fitness plans, including:
 - human nutritional requirements, food groups and their effect on the human body, including specific nutritional requirements for functioning in a motor sport environment
 - impact of legal and illegal drugs on the human body and their implications in motor sport
 - principles of physical fitness, and fitness requirements for functioning effectively in a motor sport environment
- key features of personal conflict resolution strategies and techniques, including:
 - common causes of conflict within a motor sport team environment
 - communication principles and techniques
 - group dynamics in high pressure environments.

Assessment Conditions

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to having managed their personal presentation and development in a motor sport environment, e.g. own résumé.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- motor sport workshop, competition event and promotional activity
- computer with word processing capabilities.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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