



Australian Government

AURMGA002 Manage personal presentation and development in a motor sport environment

Release: 1

AURMGA002 Manage personal presentation and development in a motor sport environment

Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to manage personal presentation, learning and career options, develop personal conflict management skills and a health and fitness plan in a motor sport environment. It involves being able to identify personal presentation requirements and personal strengths, and support career paths with appropriate learning, manage physical health and fitness, and communicate effectively in a team.

It applies to those working in the motor sport industry.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Motor Sport

Unit Sector

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Establish personal presentation standards	1.1 Personal presentation expectations are clarified from position description, and work and team role 1.2 Strategies to achieve personal presentation standards are developed and implemented 1.3 Personal presentation standards are maintained according to team

Elements Elements describe the essential outcomes.	Performance Criteria Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
	requirements
2. Determine potential career paths in motor sport	2.1 <i>Personal strengths</i> are identified and opportunities for improvement are identified 2.2 Personal goals and team goals are reviewed and linked 2.3 Career options within and outside the team and potential career paths to achieve personal goals are identified 2.4 Career achievements and experience are documented and a comprehensive résumé prepared
3. Manage personal learning in motor sport	3.1 Different learning styles are researched and own learning style preference identified 3.2 Effects of preferred learning styles in the team environment are researched and applied 3.3 Strategies to maximise effectiveness of personal learning are developed 3.4 Learning strategies are reviewed and modified as required
4. Develop personal health and fitness plan	4.1 Personal nutritional requirements required for optimal performance in motor sport environment are identified and managed 4.2 Stress and fatigue are managed using appropriate strategies 4.3 Personal physical fitness requirements in relation to team role requirements are identified and managed 4.4 Strategies to manage impact of negative factors on personal competence and performance within motor sport environment are developed 4.5 Own health and fitness plan is viewed and modified as required
5. Establish personal conflict resolution strategies	5.1 Potential causes of conflict in relation to preferred learning style within the team environment are identified 5.2 Personal strategies for dealing with conflict are implemented 5.3 Communication techniques are researched and strategies for improving communication with team members are implemented

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	- locate appropriate sources of information efficiently - develop a simple plan to achieve personal goals.
Oral communication skills to:	clarify own personal presentation requirements, career paths and conflict resolution strategies with team members and supervisors within the motor sport environment.
Teamwork skills to:	work as part of a team, using the team as a resource.

Range of Conditions

This section specifies work environments and conditions that may affect performance.

Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Personal strengths</i> must include:	- positive attitude to succeed in motor sport - strategies that maximise effectiveness of personal learning.
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Unit Mapping Information

Equivalent to AURMGA4002 Manage personal presentation and development

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURMGA002 Manage personal presentation and development in a motor sport environment

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Performance Evidence

Before competency can be determined, individuals must demonstrate they can perform the following according to the standards defined in this unit's elements, performance criteria, range of conditions and foundation skills:

- meet team personal presentation requirements throughout three different motor sport events, which must include:
 - workshop
 - competition event
 - promotional activity
- develop a personal résumé, including detailed statements of:
 - qualifications and training
 - experience in the motor sport industry
 - relevant experience beyond the motor sport industry
 - testimony from employers, colleagues or training bodies
- develop a personal health and fitness plan, including detailed statements of:
 - three strategies for managing nutrition needs that demonstrate a knowledge of recommended nutritional intake
 - three strategies for increasing personal fitness in one of the following:
 - flexibility
 - cardiovascular fitness
 - muscular strength and endurance
 - three stress management strategies
- demonstrate conflict resolution strategies during the following situations at a motor sport event:
 - tight timeframes or extended work hours
 - different work styles
 - persons external to the team.

Knowledge Evidence

Individuals must be able to demonstrate knowledge of:

- personal presentation standards, including:
 - team roles, responsibilities and relationships
 - motor sport sectors and categories
 - presentation standards of motor sport team roles, including hair, clothes, personal hygiene, posture, body language and speech
- types of career paths in motor sport
- methods for identifying personal strengths
- key features of goal setting methods, such as specific, measurable, achievable, realistic, and timely (SMART)
- key features for developing personal learning management program, including:
 - developing résumé
 - identifying and catering for different learning styles when working together in teams
- key features of personal health and fitness plans, including:
 - human nutritional requirements, food groups and their effect on the human body, including specific nutritional requirements for functioning in a motor sport environment
 - impact of legal and illegal drugs on the human body and their implications in motor sport
 - principles of physical fitness, and fitness requirements for functioning effectively in a motor sport environment
- key features of personal conflict resolution strategies and techniques, including:
 - common causes of conflict within a motor sport team environment
 - communication principles and techniques
 - group dynamics in high pressure environments.

Assessment Conditions

Assessors must satisfy NVR/AQTF assessor requirements.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to having managed their personal presentation and development in a motor sport environment, e.g. own résumé.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- motor sport workshop, competition event and promotional activity
- computer with word processing capabilities.

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