



Australian Government

AURMDA101 Develop and update motor sport industry knowledge

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with AUR Automotive Retail, Service and Repair Training Package Version 6.0

Application

This unit describes the skills and knowledge required to develop and update general knowledge of the motor sport industry, including industry structure, event categories and classifications, rules and regulations, and roles of officials and volunteers. It involves researching, sourcing, developing and applying current and emerging information about the industry.

The unit applies to those working in the motor sport industry.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Motorsport Officiating

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research information on the structure and operation of the motor sport industry	1.1 Determine motor sport industry structure and operation 1.2 Identify sources of information about the motor sport industry 1.3 Access sources of information, establish networks, and establish key contacts within the motor sport sector
2. Source and apply information on ethical and legal issues for motor sport officiating	2.1 Obtain information on legal and ethical issues to assist effective work performance 2.2 Apply legal obligations and ethical industry practices in the course of own work

ELEMENTS	PERFORMANCE CRITERIA
3. Explore opportunities to participate and update motor sport knowledge	3.1 Compile annual calendar of events for own motor sport discipline 3.2 Identify and document key officiating and volunteer roles at motor sport events relating to discipline 3.3 Identify and document roles best suited to own level of knowledge, skills and interest 3.4 Identify and use opportunities to improve own performance and update knowledge of the motor sport industry

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	Locates required sources of information efficiently.
Oral communication	Liaises with team members and other persons involved in the motor sport industry to improve own motor sport industry knowledge.
Reading	- Interprets technical information and terminology found in: - motor sport organisation literature, code of conduct, policies and procedures - controlling body rules, category rules and supplementary regulations - event policies and procedures relating to own motor sport discipline.
Writing	Fills out workplace documentation legibly.

Unit Mapping Information

Supersedes and is equivalent to AURMDA001 Develop and update motorsport industry knowledge.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURMDA101 Develop and update motor sport industry knowledge

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- develop and document knowledge of the organisational structure, competition categories, event rules and regulations, and roles of officials and volunteers in at least one of the following motor sport industry disciplines:
 - automobile (car, truck or go-cart)
 - motorcycle
 - powerboat
- compile a calendar of events for the above selected motor sport discipline.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- methods to locate and interpret information required to develop and update motor sport industry knowledge, including:
 - information provided by customer and supervisors
 - manufacturer specifications and procedures or equivalent documentation
 - internet resources
- workplace procedures required to develop and update motor sport industry knowledge, including:
 - documentation procedures
- key features of the motor sport industry, including:
 - structure and hierarchy
 - major industry bodies and associations
 - motor sport disciplines
 - general knowledge of different types of motor sports
 - participation opportunities within the motor sport industry

- key characteristics of motor sport discipline selected in the performance evidence, including:
 - competition categories and scope
 - event protocols, rules and regulations, including supplementary regulations
 - types and roles of officials and volunteers
 - protocols and procedures for communicating with stewards, officials and other relevant persons
 - competition calendars
- key motor sport organisations and associations
- legal and ethical issues that impact on motor sport officials and volunteers, including ethical conduct while officiating.

Assessment Conditions

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to having developed and updated their motor sport industry knowledge, e.g. event sign-on sheet.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- information and communication technology, including the internet
- current sources of motor sport industry information
- National Competition Rules (NCR) and event supplementary regulations
- industry magazines and related publications.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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