



Australian Government

AURJTB002 Analyse and evaluate faults in motorcycle braking systems

Release: 1

AURJTB002 Analyse and evaluate faults in motorcycle braking systems

Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to analyse and evaluate faults in motorcycle braking systems in order to initiate action to sustain, vary or enhance performance. It involves identifying, evaluating, selecting, justifying and documenting the most appropriate rectification method or variation to the rectification method. The unit includes the analysis of multi-system and intermittent faults which may be caused by operating in adverse conditions.

It applies to those working in the automotive service and repair industry. The braking systems include those of motorcycles, motor scooters or all-terrain vehicles (ATVs).

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Mechanical - Motorcycle

Unit Sector

Technical - Brakes

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Identify and confirm the work requirement	1.1 Objective of the analysis and evaluation is determined from workplace instructions

Elements Elements describe the essential outcomes.	Performance Criteria Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
	1.2 Specifications for motorcycle braking system are sourced and interpreted 1.3 System faults, deficiencies or discrepancies are identified and confirmed 1.4 Hazards associated with the work are identified and risks are managed according to workplace procedures, and <i>safety and environmental requirements</i>
2. Prepare for analysis and evaluation	2.1 Evaluation criteria are developed or adopted to meet the objective of the analysis and evaluation 2.2 <i>Analytical and evaluative methodology</i> is developed or identified from technical information 2.3 Testing equipment is prepared according to manufacturer specifications and workplace procedures 2.4 Tools and materials required to support the diagnostic procedure are identified, selected and prepared for use 2.5 Braking system and components are prepared for the diagnostic process
3. Carry out failure analysis	3.1 Selected analytical and evaluative methodology is followed according to manufacturer specifications and workplace procedures 3.2 Tests are carried out according to manufacturer specifications, workplace procedures, and safety and environmental requirements 3.3 Analytical and other diagnostic findings are verified, as required, by using reliable alternative or optional processes 3.4 Analytical findings and results are assessed against evaluation criteria 3.5 Valid conclusions are drawn from the available evidence and documented to workplace requirements
4. Make recommendations	4.1 Options for responding to the objective are determined from further research of technical support information 4.2 Rectification method is selected from an analysis of the options, operating conditions, regulatory requirements, Australian Design Rules, and financial implications 4.3 Report is prepared specifying analysis and evaluation process, and detailing and justifying rectification method or variation to the rectification method
5. Complete work	5.1 Final inspection is made to ensure work is to workplace

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
processes	expectations 5.2 Work area is cleaned, waste and non-recyclable materials are disposed of, and recyclable material is collected 5.3 Tools and equipment are checked and stored according to workplace procedures 5.4 Workplace documentation is processed according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	• apply learning and processes to different situations.
Reading skills to:	• research, organise and interpret technical information relating to motorcycle braking systems.
Writing skills to:	• legibly and accurately fill out workplace documentation when reporting failure analysis findings • document and complete reports.
Numeracy skills to:	• use mathematical ideas and techniques to complete measurements, calculate analytical requirements, calibrate testing equipment and present analytical results.
Planning and organising skills to:	• plan own work requirements and prioritise actions to achieve required outcomes and ensure tasks are completed within workplace timeframes.
Technology skills to:	• use specialised motorcycle braking system diagnostic equipment.

Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Safety and environmental requirements</i> must include:	• work health and safety (WHS) and occupational health and safety (OHS) requirements, including procedures for: • lifting and supporting motorcycle braking systems • managing and controlling brake dust and brake fluid • environmental requirements, including procedures for trapping, storing and disposing of brake dust and brake fluid released from braking systems.
<i>Analytical and evaluative methodology</i> must include:	• diagnostic process, sequence, tests and testing equipment.

Unit Mapping Information

Equivalent to AURJTB5002 Analyse and evaluate motorcycle braking system faults

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURJTB002 Analyse and evaluate faults in motorcycle braking systems

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Performance Evidence

Before competency can be determined, individuals must demonstrate they can perform the following according to the standards defined in this unit's elements, performance criteria, range of conditions and foundation skills:

- analyse and evaluate a fault in the:
 - mechanical braking system of a motorcycle
 - hydraulic braking system of a different motorcycle
 - anti-lock braking (ABS) system of a third motorcycle.

Knowledge Evidence

Individuals must be able to demonstrate knowledge of:

- work health and safety (WHS) and occupational health and safety (OHS) requirements relating to analysing and evaluating faults in motorcycle braking systems, including procedures for:
 - lifting and supporting motorcycle braking systems
 - managing and controlling brake dust and brake fluid
- environmental requirements, including procedures for trapping, storing and disposing of brake dust and brake fluid released from braking systems
- principles and processes involved in planning and implementing analysis and evaluation of motorcycle braking system faults
- design and planning of diagnostic procedures of motorcycle braking system faults, including procedures for diagnosing:
 - hydraulic faults
 - mechanical faults
 - electrical faults
- procedures for analysing and evaluating motorcycle braking system faults, including:

- system failure analysis
- component failure analysis
- types, functions, operation and limitations of motorcycle braking systems and components, including:
 - friction materials
 - mechanical systems
 - hydraulic systems
 - ABS systems
 - electronic control circuits and valves
- testing procedures for motorcycle braking systems, including:
 - mechanical cables and linkages
 - hydraulic lines and cylinder integrity and leaks
 - operation of electronic control module
 - stopping efficiency
- types, functions, operation and limitations of diagnostic testing equipment required to analyse and evaluate faults in motorcycle braking systems
- procedures for documenting and reporting the analysis and evaluation process
- requirements of Australian Design Rules (ADRs) relating to motorcycle braking systems.

Assessment Conditions

Assessors must satisfy NVR/AQTF assessor requirements.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to the motorcycle braking systems that they have worked on, e.g. repair orders.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- automotive repair workplace or simulated workplace
- workplace instructions
- manufacturer motorcycle braking system specifications
- three different motorcycles with faults in the braking systems specified in the performance evidence
- diagnostic equipment for motorcycle braking systems
- tools, equipment and materials appropriate for analysing and evaluating motorcycle braking systems.

Links

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