



Australian Government

AURHTX106 Diagnose complex faults in heavy commercial vehicle transmission and driveline systems

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with AUR Automotive Retail, Service and Repair Training Package Version 6.0

Application

This unit describes the skills and knowledge required to diagnose complex faults in heavy commercial vehicle transmission and driveline systems and determine the repair action necessary to restore system performance. It involves confirming the existence of a fault, developing a diagnostic testing strategy, diagnosing the cause of the fault, reporting conclusions and making repair recommendations. Complex faults are outside the normal scope of a technician's diagnosis and repair work. They include intermittent faults, multi-system faults, faults introduced as a result of system repairs, and indirect faults caused by the influence of external systems, requiring the application of complex diagnostic processes to resolve.

The unit applies to those who work in the automotive service and repair industry. The heavy commercial vehicle transmission and driveline systems include those of trucks or buses.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Mechanical – Heavy Vehicle Technical – Transmissions

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and confirm the work requirement	1.1 Identify job requirements from workplace instructions 1.2 Confirm nature of fault according to workplace procedures 1.3 Identify hazards and environmental issues associated with diagnose and repair activity, assess potential risks and implement control measures in line with workplace policies

ELEMENT	PERFORMANCE CRITERIA
	and procedures
2. Prepare to diagnose complex faults	2.1 Identify required information for diagnosis activity 2.2 Analyse diagnostic options and develop testing strategy, including, diagnostic method sequence, tests and testing processes 2.3 Identify tools and equipment required for testing strategy and establish serviceability according to workplace procedures
3. Apply diagnostic procedures	3.1 Implement diagnostic tests set out in testing strategy according to manufacturer and workplace procedures, and workplace health and safety requirements 3.2 Verify and report diagnostic findings using reliable alternative process according to manufacturer specifications and workplace procedures 3.3 Develop and report recommendations for necessary repairs according to workplace procedures 3.4 Communicate findings to workplace supervisor and customer and confirm next steps
4. Complete work processes	4.1 Conduct final inspection according to workplace procedures and confirm vehicle is ready for repair process or return to customer 4.2 Clear work area and dispose of or recycle materials according to workplace procedures 4.3 Complete documentation according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	- Locates required sources of information efficiently - Develops own approach to a task, including steps to confirm findings - Applies diagnostic skills to different vehicles or machinery
Reading	- Interprets workplace instructions such as job cards - Identifies, organises and interprets technical information from manufacturer and workshop literature when seeking transmission and driveline system specifications and procedures

SKILL	DESCRIPTION
Oral communication	• Clarifies instructions • Obtains information from customers and supervisors
Numeracy	• Measures transmission and driveline system components and uses mathematical operations, to calculate tolerances and deviations from manufacturer specifications
Planning and organising	• Plans own work requirements • Prioritises actions to achieve required outcomes • Ensures tasks are completed within workplace timeframes
Technology	• Uses specialised diagnostic equipment • Uses specialised testing equipment

Unit Mapping Information

Supersedes and is equivalent to AURHTX006 Diagnose complex faults in heavy commercial vehicle transmission and driveline systems.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>

Assessment Requirements for AURHTX106 Diagnose complex faults in heavy commercial vehicle transmission and driveline systems

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- diagnose a complex fault in each of the following:
 - transmission system of a heavy commercial vehicle
 - driveline system of a different heavy commercial vehicle
 - transmission or driveline system of a third heavy commercial vehicle
- develop a testing strategy to diagnose the cause of at least two of the following complex faults in the course of the above work:
 - an intermittent fault
 - a fault that affects more than one system
 - a fault introduced as a result of a system repair
 - an indirect fault caused by the influence of external systems.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- methods to locate and interpret information required to diagnose complex faults in heavy commercial vehicle transmission and driveline systems, including:
 - heavy commercial vehicle transmission and driveline system manufacturer specifications
- workplace procedures required to diagnose complex faults in heavy commercial vehicle transmission and driveline systems, including:
 - establishing the serviceability of tools and equipment
 - documentation procedures
 - housekeeping procedures, including:
 - examination of tools and equipment

- storage of equipment
- identification, tagging and isolation of faulty equipment
- safe disposal of materials
- recycling procedures
- workplace health and safety (WHS) requirements relating to diagnosing complex faults in heavy commercial vehicle transmission and driveline systems, including procedures for lifting, supporting and manual handling heavy commercial vehicle transmission and driveline systems
- environmental requirements, including procedures for trapping, storing and disposing of hazardous materials and substances released from transmission and driveline systems
- types of complex faults relating to heavy commercial vehicle transmission and driveline systems, including:
 - intermittent
 - multi-system
 - introduced as a result of system repair
 - indirect, caused by the influence of external systems
- key features of heavy commercial vehicle transmission and driveline systems, including:
 - automatic transmissions
 - manual and automated manual transmissions
 - Hooke's-type joints
 - drive shafts
 - final drives
- testing procedures for heavy commercial vehicle transmission and driveline systems, including procedures for:
 - vehicle dynamic and static testing
 - abnormal noise analysis
 - transmission oil pressure tests
 - sources of fluid leaks
 - driveline angle measurement
- key features and limitations of diagnostic testing equipment required to diagnose complex faults in heavy commercial vehicle transmission and driveline systems
- procedures for accessing and interpreting scan tool system data, including:
 - diagnostic trouble codes (DTCs), including:
 - conditions that set the DTCs
 - conditions for running DTCs
 - live data
 - waveforms
 - vehicle continuous and non-continuous monitored systems.

Assessment Conditions

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to the heavy commercial vehicle transmission and driveline systems that they have worked on, e.g. repair orders.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

The following resources must be made available:

- automotive repair workplace or simulated workplace
- workplace instructions
- manufacturer heavy commercial vehicle transmission and driveline system specifications
- three different heavy commercial vehicles with complex faults in their transmission and driveline systems
- transmission and driveline diagnostic equipment, including:
 - oil pressure gauge
 - scan tool
- tools, equipment and materials appropriate for diagnosing complex faults in heavy commercial vehicle transmission and driveline systems.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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