



Australian Government

Department of Education, Employment and Workplace Relations

AHCLPW505A Implement natural and cultural resource management plans

Release: 1

AHCLPW505A Implement natural and cultural resource management plans

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers implementing natural and cultural resource management plans and defines the standard required to: determine priorities based on high significance areas, the level of risk to sensitive areas, and the potential for revenue generation; identify projects from the agreed priorities; develop budgets for projects and apply for funding; brief and train staff to carry out tasks and projects identified from the management plan.
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Application of the Unit

Application of the unit	This unit applies to those whose job role includes implementing natural and cultural resource management plans. Note: for indigenous cultural places and contexts, the delivery and assessment against this standard must comply with community protocols and guidelines and be supported by elders and custodians of country.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Not Applicable

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
1. Determine priorities within the plan	1.1. Priorities in conservation or resource management plan are identified to conserve places/area of high significance before those of lower significance, address threats to significance, manage risks, and generate revenue from the resources. 1.2. Priorities in the plan are expressed in terms of new or continuing investigations into natural and/or cultural significance, new procedures, and new or continuing development or maintenance projects. 1.3. New procedures are developed and address conservation priorities within the context of legislation, enterprise procedures and Codes of Practice.
2. Develop projects to priorities	2.1. Projects are defined from the plan requirements in terms of development and maintenance. 2.2. Project definition is developed to identify outcomes and key project steps. 2.3. Preliminary project design is completed to identify project steps and funding requirements. 2.4. Arrangements for project implementation are made to according to Occupational Health and Safety (OHS), legislative and enterprise requirements.
3. Obtain and manage funds	3.1. Funds requirements to develop operations and projects to the plan are estimated. 3.2. Applications are made for funds according to legislative and enterprise requirements. 3.3. Funds are managed to budget and in accordance with enterprise procedures.
4. Brief staff on plan, priorities and project	4.1. Staff are briefed on the plan objectives, priorities and actions planned. 4.2. Staff are trained in new procedures developed to address plan objectives. 4.3. Project implementation details are developed in consultation with staff, and/or by staff under supervision.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- determine priorities within the plan
- develop projects to priorities
- obtain and manage funds
- brief staff on plan, priorities and projects
- use literacy skills to fulfil job roles as required by the organisation. The level of skill may range from reading and understanding documentation to completion of written reports
- use oral communication skills/language competence to fulfil the job role as specified by the organisation including questioning, active listening, asking for clarification, negotiating solutions and responding to a range of views
- use numeracy skills to estimate, calculate and record complex workplace measures
- use interpersonal skills to work with others and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

Required knowledge

- park/reserve management approaches
- human resource and financial management
- works and project management
- regional tourism activities
- the range of scientific, cultural, historical and other concepts that are to be integrated into the plan
- policies applying across all levels of government and within the specific region, including those under catchment plans
- international treaties, agreements and charters
- Australian Natural Heritage Charter and the Burra Charter and the interpretation of the charters
- enterprise policies and procedures
- good planning practice and enterprise planning procedures and timelines
- OHS and environmental protection legislation, codes of practice and enterprise procedures.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following:

- determine priorities based on high significance areas, the level of risk to sensitive areas, and the potential for revenue generation
- identify projects from the agreed priorities
- develop budgets for projects and apply for funding
- brief and train staff to carry out tasks and projects identified from the management plan.

Context of and specific resources for assessment

Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole.

Plans may include:

- all projects associated with natural and cultural resource management.

Unit Sector(s)

Unit sector

Lands, parks and wildlife

Co-requisite units

Co-requisite units		

Competency field

Competency field	
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