



Australian Government

Department of Education, Employment and Workplace Relations

AHCILM504A Develop strategies for Indigenous land or sea management

Release: 1

AHCILM504A Develop strategies for Indigenous land or sea management

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers the process of developing strategies for contemporary land or sea management from an indigenous perspective and defines the standard required to: research contemporary indigenous land and sea management practices; develop management strategies for a specified area; source and apply for funds; consult with others on strategies, priorities and project works.
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Application of the Unit

Application of the unit	This unit applies to those who work in indigenous land management. Note: Delivery and assessment against this standard must comply with community protocols and guidelines and be supported by elders and custodians of country.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Not Applicable

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
1. Research contemporary indigenous land and sea management practices	1.1. Relevant contemporary indigenous land and sea management practices are outlined according to community guidelines and cultural protocols. 1.2. Relevant issues connected with this practice are defined. 1.3. Relevant and appropriate people are consulted according to community guidelines and cultural protocols. 1.4. Associated issues related to contemporary indigenous land and sea management practices are identified. 1.5. Details of consultation/research are documented.
2. Develop management strategies for a specified area	2.1. Strategies are based on contemporary indigenous land and sea management practices. 2.2. Priorities for management are identified according to level of importance or threats to area. 2.3. New approaches to management are developed to address priorities within the context of legislation, cultural protocols and community needs. 2.4. Timelines and steps to implementation of strategies are developed. 2.5. Costs of resources, labour and materials required to action management strategies are defined. 2.6. Preliminary project design is completed to identify project steps and funding requirements. 2.7. Arrangements for project implementation are made to enterprise requirements and legislation.
3. Source and apply for funds	3.1. Appropriate funding sources are investigated and identified. 3.2. Applications are made for funds according to legislative, community and enterprise requirements. 3.3. Applications are endorsed by appropriate persons before submission.
4. Consult with others on strategies, priorities and project work	4.1. Authorised persons are briefed on the strategies, priorities and actions planned according to community guidelines and cultural protocols. 4.2. Staff is trained in new procedures developed to address strategies. 4.3. Project implementation details are developed in consultation with staff, appropriate persons and communities.

ELEMENT	PERFORMANCE CRITERIA
	4.4. Endorsement from appropriate persons, groups and communities, and relevant government stakeholders is gained before works commence.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- conduct research.
- work to prescribed community protocols.
- coordinate and work within teams in community environments.
- research contemporary indigenous land and sea management practices
- develop management strategies for a specified area.
- source and apply for funds.
- use literacy skills to fulfil job roles as required by the organisation. The level of skill may range from reading and understanding documentation to completion of written reports
- use oral communication skills/language competence to fulfil the job role as specified by the organisation including questioning, active listening, asking for clarification, negotiating solutions and responding to a range of views
- use numeracy skills to estimate, calculate and record complex workplace measures
- use interpersonal skills to work with others and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

Required knowledge

- indigenous land/sea management practices.
- cultural customs and heritage.
- application of protocols.
- Native Title Acts.
- relevant state land acts/legislation.
- research processes.
- interaction between natural and cultural processes.
- cultural knowledge on plants, animals and relationship to country.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following: • research contemporary indigenous land and sea management practices • develop management strategies for a specified area • source and apply for funds • consult with others on strategies, priorities and project works.
Context of and specific resources for assessment	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole.	
Indigenous cultural land and sea practices may include:	• flora and fauna management • fire regimes • site protection • ceremonial practices • rehabilitation • endangered species management • replanting projects • education of non-indigenous people to carry on management practices • aqua and vivi-culture techniques • spiritual maintenance of country.

RANGE STATEMENT

Areas relevant to this standard include:

- own country or area of choice, e.g., defined community area
- National Park
- state forest
- nature reserves
- Crown lands
- marine park
- private land.

Unit Sector(s)

Unit sector	Indigenous land management
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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