



Australian Government

Department of Education, Employment and Workplace Relations

AHCILM401A Protect places of cultural significance

Release: 1

AHCILM401A Protect places of cultural significance

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers the protection of places of cultural significance and defines the standard required to: develop working relationships with stakeholders in cultural sites; canvass views in determining the heritage value and preservation issues of a cultural site; plan for the protection of a cultural site including resources required and submissions to be completed; observe cultural protocols in dealing with stakeholders and land managers; identify threats and develop action and emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value; document the submissions to implement conservation and restoration activities and support the incident management activities.
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Application of the Unit

Application of the unit	This unit applies to those whose work includes protecting indigenous peoples' places of culture in co-operation with stakeholders and protecting places of cultural significance with reference to indigenous communities and/or line management. A high level of cultural awareness and the need to observe cultural protocols are important in parts of the process. Note: for indigenous cultural places, the delivery and assessment against this standard must comply with community protocols and guidelines and be supported by elders and custodians of country.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Not Applicable

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
1. Communicate with stakeholders	1.1. Working relationships are developed with stakeholders that assist in the management of culturally significant places. 1.2. Communication approaches are developed that accommodate cultural views. 1.3. Views are regularly obtained on the way in which the cultural significance and resource can be conserved and used. 1.4. Views obtained are conveyed into enterprise and park/reserve planning process.
2. Conserve significance	2.1. Enterprise conservation policies and plans are used with stakeholder views to plan ongoing conservation actions. 2.2. Operational activities are developed and implemented to implement the conservation strategies and plans in a culturally sensitive manner. 2.3. Staff are organised to implement conservation actions that minimise deterioration and damage. 2.4. Staff are supervised during restoration projects. 2.5. Resources are obtained for conservation and restoration activities. 2.6. Submissions are made to the enterprise budget process for funds to implement the conservation and restoration activities.
3. Manage incident	3.1. Operational plans are developed to manage incidents consistent with plan of management and risk management analysis. 3.2. Staff responsibilities are assigned to manage types of incidents. 3.3. Equipment and supplies are obtained and maintained to enable effective response to incidents. 3.4. Staff are trained in the management of the types of incidents for which they have an involvement. 3.5. Submissions are made to the enterprise budget process for funds to support the incident management activities.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- consult with indigenous communities
- observe cultural protocols
- plan ongoing conservation actions
- conserve significance of place of culture
- manage incidents and threats
- use literacy skills to read, interpret and follow organisational policies and procedures, develop sequenced written instructions, record accurately and legibly information collected and select and apply procedures to a range of tasks
- use oral communication skills/language competence to fulfil the job role as specified by the organisation including questioning, active listening, asking for clarification, negotiating solutions and responding to a range of views
- use numeracy skills to estimate, calculate and record routine and more complex workplace measures and data
- use interpersonal skills to work with others and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

Required knowledge

- enterprise policies and procedures for conservation of places of cultural significance
- indigenous protocols, consultation processes and networks
- non-indigenous cultural groups
- budgetary and financial approval processes.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following: • develop working relationships with stakeholders in cultural sites • canvass views in determining the heritage value and preservation issues of a cultural site • plan for the protection of a cultural site including resources required and submissions to be completed • observe cultural protocols in dealing with stakeholders and land managers • identify threats and develop action and emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value • document the submissions to implement conservation and restoration activities and support the incident management activities.
Context of and specific resources for assessment	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole.	
Cultural places may include:	• areas of non-indigenous activity • buildings and other structures • natural areas of indigenous cultural significance

RANGE STATEMENT

	• historical events and monuments • areas of indigenous activity such as: • burial • occupation and contact sites • engravings • grinding grooves • rock pictures • fish traps • middens • mounds.
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Unit Sector(s)

Unit sector	Indigenous land management
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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