



Australian Government

Department of Education, Employment and Workplace Relations

AHCILM302A Provide appropriate information on cultural knowledge

Release: 1

AHCILM302A Provide appropriate information on cultural knowledge

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers the process of maintenance of cultural knowledge by indigenous people and if and how this knowledge may be provided to others and defines the standard required to: investigate cultural knowledge in accordance with cultural protocols; investigate relationships between land features, seasons and spirituality; identify plants, animals and resources used for medicine and food; provide information on cultural knowledge in accordance with cultural protocols.
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Application of the Unit

Application of the unit	This unit is normally carried out within own area of responsibility. It requires some judgement and discretion, and would be carried out under minimal supervision within enterprise guidelines. Note: Delivery and assessment against this competency standard must comply with community protocols and guidelines and be supported by elders and custodians of country.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Not Applicable

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
1. Investigate cultural knowledge	1.1.Cultural knowledge is accessed through reference to an appropriate person according to community guidelines and cultural protocols. 1.2.Key principles, values and practices of cultural knowledge are determined and recorded according to community protocols. 1.3.The relationship between cultural knowledge and management of country is defined according to community protocols. 1.4.Ownership of and parameters for transferring cultural knowledge are established according to community protocols.
2. Identify locations and patterns of plants and animals in a specific area	2.1.Relationships between land, rivers, lakes and sea management practices and seasonal cycles are identified and documented in an accessible record. 2.2.Common and indigenous names are used to describe plants and animal according to community guidelines and cultural protocols. 2.3.Relationships between spirituality and people to complement the accessible record are noted. 2.4.Appropriate people are used to confirm findings.
3. Identify plants, animals and resources used for medicine and food	3.1.Bush foods and medicines for a specific area are identified and recorded. 3.2.Common and indigenous names are used to describe plants and animal according to community guidelines and cultural protocols. 3.3.Plant and animal samples are collected for future identification. 3.4.Issues in relation to indigenous access and use are defined and documented.
4. Relate information on cultural knowledge to others	4.1.Information on cultural knowledge is provided to those who are authorised to possess that knowledge according to community guidelines and cultural protocols. 4.2.Information on cultural knowledge is related in an appropriate format and medium according to community guidelines and cultural protocols. 4.3.Requests for disclosure of information on cultural heritage that infringes intellectual property rights of a group or community are referred to appropriate persons according to community guidelines and cultural protocols.

ELEMENT	PERFORMANCE CRITERIA
	4.4. Requests for disclosure of information on aspects of cultural knowledge by unauthorised individuals are appropriately declined.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- investigate cultural knowledge
- identify locations and patterns of plants and animals in a specific area
- identify plants, animals and resources used for medicine and food
- use literacy skills to read, interpret and follow organisational policies and procedures, follow sequenced written instructions, record accurately and legible information collected and select and apply procedures for a range of tasks
- use oral communication skills/language competence to fulfil the job role as specified by the organisation, including questioning techniques, active listening, clarifying information and consulting with supervisors as required
- use numeracy skills to estimate, calculate and record routine workplace measures
- use interpersonal skills to work with and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

Required knowledge

- cultural knowledge about plant and animals relating to a particular community, group or region
- common and indigenous names for plants and animals
- cultural protocols relevant to region, community and scope and type of cultural knowledge
- role and rights of indigenous peoples in maintaining and controlling cultural knowledge
- individuals who are authorised to possess cultural knowledge
- intellectual and cultural property rights.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following: • investigate cultural knowledge in accordance with cultural protocols • investigate relationships between land features, seasons and spirituality • identify plants, animals and resources used for medicine and food • provide information on cultural knowledge in accordance with cultural protocols.
Context of and specific resources for assessment	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole.	
Cultural knowledge may include:	• indigenous land, rivers, lakes and sea resources and their uses, and the relationships between plants, animals and community.

Unit Sector(s)

Unit sector	Indigenous land management
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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