



Australian Government

AHCWOL206 Perform board duties

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Release 11.0.

Application

This unit of competency describes the skills and knowledge required to handle wool from the board, throw fleeces and place wool into bins or press as directed.

This unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. They identify and provide solutions to a limited range of predictable problems.

All work must be carried out to comply with workplace procedures, work health and safety (WHS), and biosecurity and environmental sustainability practices according to state/territory regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Wool (WOL)

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Remove contamination from the fleece	1.1 Communicate with wool harvesting team members to identify WHS hazards and report to the supervisor 1.2 Select, use and fit suitable personal protective equipment (PPE) correctly 1.3 Remove urine stain wool, black/coloured wool and contamination

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
	on the shearing board as instructed 1.4 Apply safe working practices and use the available safety equipment according to WHS standards
2. Remove fleeces and component parts from the shearing board	2.1 Identify wet wool and remove for drying 2.2 Pick belly wool up and remove urine stain wool in line with workplace procedures 2.3 Remove crutch wool and reposition the hind leg wool if necessary 2.4 Arrange the hind legs of the fleece to allow for the fleece to be picked up efficiently 2.5 Pick fleece up in a controlled bundle and remove from shearing stand as soon as sheep is shorn 2.6 Carry fleece to the wool table and throw to land flat and spread out ready for skirting 2.7 Collect loose wool remaining in the let-out chute in line with workplace procedures 2.8 Place all wool removed from the fleece and from the shearing board in the correct bins or on the correct table according to workplace standards
3. Handle non-fleece wool	3.1 Sweep up locks and place in correct bins in line with workplace procedures 3.2 Conduct further non-fleece board duties as directed by supervisor or Wool Classer 3.3 Remove pizzle stain from bellies and place in stain line 3.4 Sweep crutchings clear of the board, remove urine stain and dags and place in appropriate bins 3.5 Determine whether lambs' wool and prematurely shorn wools should be carried to the wool table using boards or paddles 3.6 Place lambs' wool on tables for sorting in line with workplace procedures
4. Skirt fleeces under supervision	4.1 Seek information on Wool Classer requirements for mob in line with workplace procedures 4.2 Remove fribs and sweats and place in appropriate bins 4.3 Remove short crutch wool and wiggings and place with locks 4.4 Remove wool carrying vegetable matter (VM) under supervisor or

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
	Wool Classer supervision 4.5 Seek feedback on accuracy of skirting and fleece to skirtings ratio 4.6 Assist Wool Classer or wool roller in separating fleece wool which has been identified as defective or lacking uniformity
5. Sweep the board and wool room and empty wool containers	5.1 Sweep shearing board, wool room and area beneath the wool table regularly and when necessary during the shearing operation 5.2 Keep the shearing board and the wool room free of potential contamination 5.3 Remove waste and place appropriately in full consideration of environmental and biosecurity implications 5.4 Empty bins and butts as necessary, and replace as directed
6. Perform cut-out duties	6.1 Press wool in line with industry standards 6.2 Sweep wool working area in line with workplace procedures 6.3 Store equipment according to workplace requirements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	- Use clear language and industry terminology to relay information pertaining to shearing - Use cooperative communication practices when communicating with wool harvesting team members - Listen and apply appropriate questioning in order to understand the Wool Classer's instructions

Unit Mapping Information

Code and title	Code and title	Comments	Equivalence status
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current release	previous release		
AHCWOL206 Perform board duties	AHCWOL202 Perform board duties	Application wording clarified Changes to performance criteria for clarification Foundation skills information added Changes to performance evidence to specify volume and frequency Knowledge evidence specificity added, and other wording clarified Assessment conditions clarified	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCWOL206 Perform board duties

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has conducted the following on two occasions:

- removed fleeces and swept board before the shearer is ready to move the next sheep for shearing
- thrown fleeces safely onto wool table
- removed urine stain and removed non-fleece wools from the board and placed them in correct bins
- used correct technique for skirting and rolling fleece
- swept floors and removed contamination.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- features of the parts of a fleece
- types of shearing shed layouts
- duties and responsibilities of a board person
- non-fleece board duties, including:
 - separating board and table locks
 - sweeping up locks and placing in correct bins
 - removing shanks and jowls if directed and placing in appropriate bin
 - removing brisket wool if directed by the Wool Classer
 - sweeping the crutch and preparing as necessary
- removing pizzle stain from bellies and placing in stains line
- biosecurity, environment and work health and safety (WHS) policies as they relate to job role

- methods of handling fleece that minimise risk to own health, including safe lifting and bending techniques
- safety features of personal protective equipment (PPE) and when and how it should be used
- types of wool contamination and their sources, including:
 - urine stain
 - pigmented and medullated fibres and other animal fibres
 - baling twine
 - fertiliser bags
- teamwork principles, including:
 - working towards a common goal
 - communicating effectively and cooperatively
 - respecting others' needs
 - embracing diversity.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - equipment and materials appropriate for board duties
- relationships:
 - supervisor or Wool Classer
 - wool harvesting team members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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