



Australian Government

Assessment Requirements for AHCWOL206 Perform board duties

Release: 1

Assessment Requirements for AHCWOL206 Perform board duties

Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Release 11.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has conducted the following on two occasions:

- removed fleeces and swept board before the shearer is ready to move the next sheep for shearing
- thrown fleeces safely onto wool table
- removed urine stain and removed non-fleece wools from the board and placed them in correct bins
- used correct technique for skirting and rolling fleece
- swept floors and removed contamination.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- features of the parts of a fleece
- types of shearing shed layouts
- duties and responsibilities of a board person
- non-fleece board duties, including:
 - separating board and table locks
 - sweeping up locks and placing in correct bins
 - removing shanks and jowls if directed and placing in appropriate bin
 - removing brisket wool if directed by the Wool Classer
 - sweeping the crutch and preparing as necessary
- removing pizzle stain from bellies and placing in stains line
- biosecurity, environment and work health and safety (WHS) policies as they relate to job role

- methods of handling fleece that minimise risk to own health, including safe lifting and bending techniques
- safety features of personal protective equipment (PPE) and when and how it should be used
- types of wool contamination and their sources, including:
 - urine stain
 - pigmented and medullated fibres and other animal fibres
 - baling twine
 - fertiliser bags
- teamwork principles, including:
 - working towards a common goal
 - communicating effectively and cooperatively
 - respecting others' needs
 - embracing diversity.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - equipment and materials appropriate for board duties
- relationships:
 - supervisor or Wool Classer
 - wool harvesting team members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>