



Australian Government

AHCPER603 Prepare a sustainable community and bioregional development strategy

Release: 1

AHCPER603 Prepare a sustainable community and bioregional development strategy

Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to investigate a community profile and their needs, prepare a brief, consult with community stakeholders and identify strategies and organisational structures to document a community and bioregional development strategy.

The unit applies to individuals who analyse information and exercise judgement to complete a range of advanced skilled activities and demonstrate deep knowledge in a specific technical area. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare a brief	1.1 Investigate and define aims and objectives of sustainable community and bioregional development strategy 1.2 Investigate and define community core values, principles and guidelines

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.3 Compile investigations and outcomes and document in a brief 1.4 Consult with community stakeholders and develop protocols for the design, implementation and ongoing management of strategy
2. Analyse available information	2.1 Collate information on community and bioregion 2.2 Identify key elements and themes 2.3 Map interconnections and relationships between key elements and themes 2.4 Determine legal and planning instruments and guidelines for community and bioregion 2.5 Identify key stakeholders, specialist advisers and consultants to assist in development of strategy
3. Consult with community stakeholders	3.1 Consult and respond to community stakeholders in a manner that engages support and cooperation 3.2 Develop communications strategy for community for access, consultation and participatory process 3.3 Identify and develop processes for feedback and ongoing community involvement in planning process 3.4 Provide guidance and support to community to address feedback 3.5 Select and apply community consultation methods and document results
4. Identify required strategies	4.1 Develop steps required to implement suitable strategies 4.2 Formulate strategies and make available to stakeholders for comment 4.3 Develop strategies in consultation with stakeholders 4.4 Recognise and document opportunities and constraints to implementation 4.5 Record approaches, methods and refinements for historical reference according to workplace procedures
5. Design organisational structures	5.1 Provide assistance to community to design mechanisms and actions to address community business 5.2 Contribute to development of policies and processes to facilitate community stakeholder activity 5.3 Motivate community and stakeholders to work cooperatively

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	through effective communication and interpersonal skills 5.4 Develop operational arrangements to facilitate community processes 5.5 Assist community to identify additional assistance and resources according to community requirements 5.6 Contribute to organisational or management strategies for coordination of multiple activities and initiatives
6. Document community and bioregional development strategy	6.1 Validate evidence used to support proposed strategies for sustainable community and bioregional development and transition 6.2 Confirm the implementation of operational plans according to developed strategies 6.3 Document community and bioregional development and transition strategy according to workplace procedures 6.4 Distribute strategic plan to stakeholders and ensure effective communication of information

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Writing	Prepare detailed strategic planning documentation demonstrating advanced writing skills by selecting appropriate conventions and stylistic devices, plans and diagrams to express precise meaning to key stakeholders of bioregional development
Oral communication	Demonstrate high level communication skills when dealing with community members with diverse cultural and linguistic skills

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status

AHCPER603 Prepare a sustainable community and bioregional development strategy	AHCPER510 Prepare a sustainable community and bioregional development strategy	Changed AQF level to 6 to reflect skill and task requirements Minor changes to Application, Performance Criteria, and Performance Evidence Consolidation of Knowledge Evidence Assessment Conditions expanded Foundation Skills added	Not equivalent
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Links

Companion Volumes, including Implementation Guides, are available at VETNet: -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Assessment Requirements for AHCPER603 Prepare a sustainable community and bioregional development strategy

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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, prepared a sustainable community and bioregional development strategy and has:

- investigated and analysed community characteristics, structure and needs and prepared a brief for a strategy
- consulted community stakeholders and planned processes to ensure effective communication
- identified strategies suitable for community objectives and outcomes
- designed organisational structures to support strategic outcomes
- documented a community and bioregional development strategy.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- permaculture principles and practices related to bioregional development
- bioregional analysis and development
- community responses to climate change, Peak Oil and resource depletion
- types of community or bioregional development strategies
- strategic planning framework, including:
 - core values
 - vision
 - goals
 - strategies
 - action plans
 - benchmarks
 - timelines

- community profile development, consultation and facilitation methodologies
- information gathering processes
- structure, processes and characteristics of community organisations, including:
 - non-government organisations
 - government organisations
 - cooperatives
 - incorporated and non-incorporated groups
 - companies both limited and unlimited
 - public companies both listed and unlisted
 - trusts
- funding sources, their policies and strategies for encouraging community participation, including grants, gifts and crowd-sourced funding
- relevant local, state and federal strategies and legislation.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated for a community or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - research tools and references of the development strategy
- specifications:
 - workplace policies, procedures, processes
 - specific legislation and codes of practice
- relationships:
 - community and key stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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